



**VIJAY**  
INTERNATIONAL  
SCHOOL  
PRASLIN SEYCHELLES



# Planners

## Long Term Working Document


*You are not born for yourself but for the world*




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## Long Term Planning – English / Literacy - English as a Second Language (E2L)

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Boy in the striped pyjamas (Literature)	Poetry – Family and relationships (Language)	A Midsummer Night’s Dream (Literature)	Writing to Describe (Language)	Greek Myths (Literature)	Wish you were here (Language)
	Novel, Analyse, Extract, Tension	Enjambment, Stanza, Rhyme	Sensory Detail, Effect on reader, Sentence structure, Moral	Simile, Metaphor, Personification, Onomatopoeia	Monologue, Character, Irony, Conflict	Rhetorical question, Imperative sentence, Alliteration colloquial
<b>Year 8</b>	My Sister Lives on the Mantlepiece (Literature)	Gothic Fiction (Language)	Hunger Games (Literature)	Poetry (Language)	Romeo and Juliet (Literature)	Short Stories (Language)
	Analytical writing, Dialogue `implicit/explicit	Pathetic, Fallacy, Interpretation, Symbolism	Embedded quotes, Foreshadow, Connectives	Ceasura, Juxtaposition, Oxymoron	Sonnet, Soliloquy, Dramatic irony	Narrative, Perspective, Narrative hook
<b>Year 9</b>	Lord of the Flies (Literature)	War Poetry (Language)	Analytical coursework (2022/23 Othello)	Persuasive writing (Language)	An Inspector Calls coursework (Literature)	E2L (Language)
	Allegory, Connotation, Denotation, Symbolism	Sibilance, Allusion, Context, Imagery	Machiavellian Iambic, Pentameter, Manipulative, Hubris	Pathos, Anecdote, Emotive, Language	Socialism, Empathy, Capitalism, Suspense	Comprehension, Non-fiction writing, Read and retrieve

**Additional Notes:**



## Long Term Planning – English / Literacy – English as a Second Language (E2L)

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Life of Pi (Literature)	Poetry anthology (Literature)	Othello revision (2022/23 Othello)	E2L revision	E2L exam Coursework review	Coursework review Literature revision
	Ambiguity, Philosophical, Anthropomorphism, Protagonist	Semantic field, Anaphora, Form, Tone/voice	Hamartia, Theme, Motivation, Antagonist	Summary, Retrieve & review, Informative writing		Revision, Character, Theme
<b>Year 11</b>	Literature revision	IGCSE Literature exam Intro to first language	English First language	English First Language	English First Language exam	
	Textual reference, Personal response	Review/revise	Explain, Define, Imitate	Form, Purpose/audience, Convincing voice		
<b>Extras</b>						

**Additional Notes:**



## Long Term Planning – Mathematics / Numeracy

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Algebraic thinking	Place value and proportion	Applications of number	Directed number, Fractional thinking	Lines and Angles	Reasoning with number
	Sequences, Algebraic notation, Equality and equivalence	Place value / ordering integers / decimals, Fraction, decimal and percentage	Solving problems with the four processes, Fractions and percentages	Operations and equations, Addition and subtraction of fractions	Constructing, measuring and using geometric notation, Developing geometric	Developing number sense, Sets and probability, Prime numbers and proof
<b>Year 8</b>	Proportional Reasoning	Representations	Algebraic Techniques	Developing Number	Developing Geometry, Angles in parallel lines and polygons,	Reasoning with Data
	Ratio and scale, Multiplicative change, Multiplying and dividing fractions	Working in the cartesian plane, Representing data, Tables and probability	Brackets, Equations and inequalities, Sequences, Indices	Fractions and percentages, Standard index form, Number sense	Area of trapezia and circles, Line symmetry and Reflection	The Data Handling Cycle, Measures of location
<b>Year 9</b>	Reasoning with Algebra	Constructing in 2 & 3 dimensions	Reasoning with number	Reasoning with Geometry	Reasoning with proportion	Representations
	Straight line graphs, Forming and solving equations, Testing Conjectures	Three dimensional Shapes, Constructions and Congruency	Numbers, Using percentages, Money	Deduction, Rotation and translation, Pythagoras' Theorem	Enlargement and Similarity, Solving ratio and proportion problems, Rates	Probability Algebraic representation

**Additional Notes:** Revision Guides - [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) - [www.corbettmaths.com](http://www.corbettmaths.com) - [www.studymaths.co.uk](http://www.studymaths.co.uk) - [www.khanacademy.org](http://www.khanacademy.org) - [www.purplemaths.com](http://www.purplemaths.com)





## Long Term Planning – Mathematics / Numeracy

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10 CORE</b>	Number system, Squares, Cubes, Roots, Sets and Venn diagrams	Indices (numerically and algebraically) and Standard form Ordering of operations	Co-ordinate geometry, Bounds	Number sequences Practical graphs Percentages Time	Personal and small business finance	Geometrical construction, Scale drawings, Similar figures
	Basic Algebra Fractions, Decimals and percentages Ordering	Estimates Equations	Ratio, Proportion and rate	Money, Graphs of functions	Geometrical language	Congruent shapes Revision
<b>Year 10 Ext.</b>	Number, Ratio, HCF, LCM, Percentages, Money, Interest, BIDMAS, Growth, Frac.	Algebra and Graphs, Indices, Equations, Functions, Proportion, Curves, Powers	Algebra and Graphs, Sequences, Real-Life, Tangents	Coordinate Geometry, Cartesian coordinates, Gradients, Length, Midpoint Equations	Geometry, vocabulary, compass and ruler, scale, symmetry, Circle theorems	Mensuration, Area, Perimeter, Volume, Circumference, Conversions
<b>Year 11 CORE</b>	Trigonometry, Vectors and Transformations	Probability, Statistics, Data and Graphs	Overspill and revision	Revision		
	Bearings, Pythagoras, SOHCAHTOA, Translation, Reflection	Event, Scale, Frequency, Non- occurrence, Tree and Venn Diagrams				
<b>Year 11 Ext.</b>	Number sequences, Quadratic equations, Trigonometry, Graphs, Direct and inverse	Probability, Classify, Interpret and compare, Correlation	Linear programming, Functions, Derivatives, Symmetry, Vectors and transformation	Cumulative frequency	Revision	

**Additional Notes:** Revision Guides - [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) - [www.corbettmaths.com](http://www.corbettmaths.com) - [www.studymaths.co.uk](http://www.studymaths.co.uk) - [www.khanacademy.org](http://www.khanacademy.org)  
- [www.purplemaths.com](http://www.purplemaths.com)



## Long Term Planning – Science (Chemistry / Biology / Physics)

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Cells Classifying Matter	Forces in Space	Classifying Life	Properties of matter, Energy and sound	Environment and ecosystems, Chemical reactions	Chemical reactions, Electricity
	Plant, animal and specialised cells, tissues and organs, Solids, liquids and	Gravity, weight and mass, Solar system, Movement in space Tides, Energy	Living organisms, Viruses, Species, Using and constructing keys	Metals and non- metals, Mixtures Acids and alkalis Indicators and pH	Microorganisms Food chains and webs Decomposers	Reactions, Electricity current, Circuits, Conductors and insulators
<b>Year 8</b>	Respiration	Properties of materials, Forces and energy	Ecosystems, Materials and cycles on Earth	Light, Diet and Growth	Chemical reactions	Magnetism, Electromagnets
	Human respiratory system, Gas exchange, Breathing, Respiration Blood	Dissolving, Solutions, Forces and motion, Speed, Chromatography	Food chains and webs, Invasive species, Bioaccumulation, the atom, Purity, Weather	Nutrients, Balanced diet, Growth and dev, Skeleton, Joints and muscles	Exothermic and endothermic reactions metals with oxygen or water	Compass and circuits revision, Earth Magnetic field
<b>Year 9</b>	Properties of materials, Atomic structure and bonding	Forces and energy, Energy and energy transfers	Photosynthesis, Cell Processes	Animal Nutrition	Electricity	Experimental techniques and chemistry of the environment
	Atomic structure and the periodic table Group 1, 7 and 8, Ions, Covalent molecules	Density, Heat and Temperature, Evap. Conduction, Convection, Radiation	Photosynthesis, Plant minerals, structure, Transpiration	Biological Molecules, Enzymes, Human Nutrition	Electrical quantities, Electrical circuits, Electrical Safety	Chemistry, Experimental design Chromatography Purification

**Additional Notes:**



## Long Term Planning – Science (Chemistry / Biology / Physics)

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Plant Nutrition, Periodic Table, Atomic Physics, Ecosystems	Acids, Bases and salts, Forces and Motion	Disease and immunity, Metals and the reactivity series	Waves, Respiration and Human Transport	Rates of Reactions and energetics	Light, Coordination and Response, Electrochemistry
	Plant nutrition and transport, Nuclear Physics, Organisms and ecosystems	Symbol and ionic equations, Titrations, Ions & gases, motion, mass, weight, density	Disease and immunity, Drugs, Metals	Properties of Waves, Electromagnetic spectrum, Sound, Respiration	Chemical Reactions Chemical energetics	Light
<b>Year 11</b>	Experimental techniques, Air and water, Acids, bases and salts, Electricity	Plant nutrition, Metals, Respiration, Human transport system	Organic 1, Amount of substance, Energy	Organic 2, Reproduction in plants and animals, Inheritance and	Thermal Physics, Equilibria	
	Particles, atomic structure, ionic bonding, and the Periodic Table	Reaction rates, Coordination, response and homeostasis	Relative masses of atoms and molecules, The mole and Avogadro constant	Redox, electrochemistry and Group VII, Electromagnetism		
<b>Extras</b>						
<b>Additional Notes:</b>						



## Long Term Planning – History

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Ancient Mesopotamia	Ancient Egypt	Ancient Greece	Ancient Greece	Ancient Rome	Ancient Rome
	Chronology, Pre-history, Geography, Agriculture, Cities, Writing, Laws	Religion, Geography, Hatshepsut, Writing, Agriculture, Laws, Akhenaten, Ramses II	Chronology, Trade, Geography, Athens, Sparta, Persian Wars, Government	Alexander the Great, Peloponnesian Wars	Chronology, Myth, Geography, Caesar, Marian Reform	Celtic Britain, Consolidation of Power
<b>Year 8</b>	1066 Crisis and Normans	Islamic Empire	Medieval Europe	Renaissance and Tudors	Reformation	History of Seychelles
	Origins, 1066 Succession Crisis, Battle for Stamford, Hastings, North	Islam, Baghdad, House of Wisdom, Jerusalem, Pope Urban, Crusade	The Feudal System, Medieval Church,	Black Death and Witchcraft, Peasants Revolt	Renaissance, Reformation, Catholics and Protestants	Henry VIII, The break with Rome, Elizabeth I
<b>Year 9</b>	French Revolution	Industrial Revolution	British Empire	Causes of WWI and WWII warfare	Weimar Republic and Nazi rise	Holocaust
	The three estates, King Louis, Tennis court oath, Storming the Bastille, Revolution	Agricultural rev, Population change, Inventions, Coal, Empire, London	Empire, British Raj, Impacts on India, Life on plantations	Abolition, Growth of the Empire, Tension, Windrush generation	Pre-War Europe, Alliances, Balkan conflict, Causes of WWI, Trench warfare	WWI victors, Treaty of Versailles, German reaction, Instability, Recovery, Hitler
<b>Additional Notes:</b>						





## Long Term Planning – History

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Were the peace treaties of 1919-1923 fair?	To what extent was the League of Nations a success?	Why had international peace collapsed by 1939?	Who was to blame for the Cold War?	How effectively did the USA contain the spread of Communism?	How secure was the USSR's control over Eastern Europe, 1948-1989?
	Wilson, Clemenceau Lloyd George, impact on defeated, contemporary opinion	Leagues strengths or weaknesses, world depression, Manchuria and Abyssinia	Collapse of order, militarism of Italy, Germany, and Japan, Hitler's foreign policy	Origins, 1945 summit, US / Soviet Alliance, NATO, Warsaw Pact	Cold War, Cuban Revolution, Vietnam, North and South Korea, The UN	Soviet power, the Berlin Wall, Gorbachev
<b>Year 11</b>	Was the Weimar Republic doomed from the start?	Why was Hitler able to dominate Germany by 1934?	The Nazi regime	Hitler and success of the Nazis		
	Germany emerges from defeat at the end of the First World War	Impact of the Treaty of Versailles, Hitler dominates Germany by 1934	How effectively did the Nazis control Germany, 1933–45?	Impact of the Second World War on Germany, The Final Solution		
<b>Extras</b>						

**Additional Notes:** Year 10 and 11 focus on Core and Option B



## Long Term Planning – Geography

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Extreme environments, Climate, Air Pressure, Rain, Clouds	Migrations and Migrations stories, The Middle East	Climate Change, Greenhouse Effect Ecological breakdown	Geographical Skills and Fieldwork, Map skills, Data analysis	Locational Knowledge, Wonders of the World	Restless Earth, An unequal world, Developmental gaps, Inequalities
	Recording weather, Tropical cyclones, hurricanes	Arabian Peninsula, Human geography, Dubai sustainability, Dubai Vs Oman	Rivers, Flooding, Meteorology, Politicians, Climate analysis	Distance, Contour lines, Longitude and Latitude, Measurement	Great Barrier Reef, Mount Everest, Amazon Rainforest, Victoria Falls	Viruses, Poverty, Urbanisation
<b>Year 8</b>	Population and Urbanisation, Growth	Locational Knowledge, Climate change / Africa, Horn of Africa	Plastics / Pollution, Great Pacific Garbage patch, Oceans	Locational Knowledge, China / Superpower and India, Development	Human and Physical, Globalisation, Primary, Secondary and Tertiary industries	Energy, Water and water stress
	Population change, migration, Sustainable cities, Impacts	Population distribution, Geography of Africa, Nairobi, Kenya	Impact on the Seychelles, Field work, Recycling, Reduce, Reuse	Human and physical geography, Shenzhen, Rural China, India Vs UK, Slums	Economic activity, Regions, Population, Impact on the Seychelles	Drainage, Work of Rivers, Flooding, Hazards, Alternative energy
<b>Year 9</b>	Climate and the natural environment, erosion, Glacial processes	Industry and food production, Agricultural systems	Development, Urban planning, Energy, Pollution, Economics,	Russia, Rural and Urban, Biomes	Geographies of Interconnections, Asia, Africa, North and South America	Further Geographical Skills, Geomatics, Cartography,
	Antarctica, Ice Age, Different world biomes	Inputs, processes and outputs, farming, food shortages, Food security	Design the perfect new urban development, sustainability, Models	Vs USA, Chernobyl, Social Issues, Cold environments, Environmental science	Europe and Oceania (Australia), Pangea, Impact on the Seychelles	Evaluating Issues, Fieldwork, Photography
<b>Additional Notes:</b>						



## Long Term Planning – Geography

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	The Natural Environment, River processes and landforms	The Natural Environment, Plate tectonics, Earthquakes and volcanoes	The Natural Environment, Weather, Energy and water	The Natural Environment, Marine processes and landforms, Coasts	Population and Settlement, Over population, change, migration	Economic Development, indicators, Classifying production
	Drainage, Work of Rivers, Flooding, Hazards,	Cause and effect, Impacts, Hazards and opportunities	Weather and climate data, Rainforests, Deserts, Carbon Emissions	Managing erosion, Deposition, Coral reefs and mangroves, Hazards	Population Density, Settlement, Urban land, Impact of Growth	Employment structure, Globalisation
<b>Year 11</b>	Economic Development, Growth of Tourism, Benefits, Disadvantages	Economic Development, Energy Use, Nuclear, Water Energy	Agriculture, Industry, Food shortages, Industrial locations	Geographical skills, Map skills, World map	Geographical Enquiry	
	Managing tourism and sustainability	Economic threats, Sustainable development, Conserving natural	Weather and water, Climate and vegetation	Application, interpretation and analysis, Location case studies	CBD, Tourism, Rivers, Weather, Checklists	
<b>Extras</b>						

**Additional Notes:**



## Long Term Planning – Health, Physical Education and Recreation

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Fitness Skill Development	Volleyball Skill Development	Athletics Skill Development	Badminton Skill Development	Netball Skill Development	Summer Games Skill Development
	Endurance testing, Circuit training, MFST, Games, Obstacle course	Dig, Volley, Service, Spike, Tip, Game	Long jump, High jump, Throws, Sprints, Long distance, Competition	Service, Overhead clear, Net and drop shot, Singles, Doubles	Passing and movement, Positions, Shooting, Defending, Tactics, Games	Capture the flag, Long ball, Cricket, Tennis, Rounders, Softball
<b>Year 8</b>	Fitness Skill Progression	Volleyball Skill Progression	Athletics Skill Progression	Badminton Skill Progression	Netball Skill Progression	Summer Games Skill Progression
	Endurance testing, Circuit training, MFST, Games, Obstacle course	Dig, Volley, Service, Spike, Tip, Game	Long jump, High jump, Throws, Sprints, Long distance, Competition	Service, Overhead clear, Net and drop shot, Singles, Doubles	Passing and movement, Positions, Shooting, Defending, Tactics, Games	Capture the flag, Long ball, Cricket, Tennis, Rounders, Softball
<b>Year 9</b>	Fitness Skill Application	Volleyball Skill Application	Athletics Skill Application	Badminton Skill Application	Netball Skill Application	Summer Games Skill Application
	Endurance testing, Circuit training, MFST, Games, Obstacle course	Dig, Volley, Service, Spike, Tip, Game	Long jump, High jump, Throws, Sprints, Long distance, Competition	Service, Overhead clear, Net and drop shot, Singles, Doubles	Passing and movement, Positions, Shooting, Defending, Tactics, Games	Capture the flag, Long ball, Cricket, Tennis, Rounders, Softball
<b>Additional Notes:</b>						



## Long Term Planning – Health, Physical Education and Recreation

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Health, Fitness & Wellbeing	Fitness	Anatomy & Physiology	Skill Acquisition	Skill Acquisition and guidance	Social, Cultural & Ethical Influences
	Relationship between health and fitness, Diet and energy sources	Components of fitness, Test protocols	Skeleton, Joints, Muscles, Respiratory System, Circulatory System	Skill and ability, Skilled performance, Information Processing Model	Stages of Learning, Feedback, Guidance, Goal Setting	Leisure & recreation, Professional or Amateur, Sports development, Global
<b>Year 11</b>	Anatomy and Physiology	Health, Fitness and Wellbeing	Skill Acquisition	Social, Cultural & Ethical Influences		
	Biomechanics, Aerobic & Anaerobic, Recovery, Short and long-term effects	V02Max, Methods, Principals, High altitude training, Warm up and down	Feedback, Anxiety, Guidance, Relaxation, Motivation, Goals, Personality types	Sponsorship, Media, Technology, participation, PEDS & Blood Doping, Injuries		
<b>Extras</b>						
<b>Additional Notes:</b>						



## Long Term Planning – Art

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Artistic Techniques & Processes	Exploration of Media	Symbolism & Visual Literacy	Portraiture	Art History	Independent Student Project
	Basic elements and principles of art and design.	Various uses of different media and their applications in the art world	How and why art is made, Analyse works, Write critically about art.	Historical importance of Portraiture, Importance of proportion.	Relevance of a particular artistic movement	Plan and produce work for exhibition, Write an artist statement
<b>Year 8</b>	Artistic Techniques & Processes	Exploration of Media	Symbolism & Visual Literacy	Portraiture	Art History	Independent Student Project
	Produce and render various artistic elements	Explore pastel, oils, inks, and more complex media, 2D and 3D media	Symbolism in the visual arts across cultures, artists in culture/history	Artist of influence, renaissance proportions, religion portraiture, idols	Artistic movements, Historical movement using key vocabulary	Art style of personal interest, with the result being a final 2D or 3D artwork
<b>Year 9</b>	Artistic Techniques & Processes	Exploration of Media	Symbolism & Visual Literacy	Portraiture	Art History	Independent Student Project
	Explore realism, Composition, Variety of media proficiently and skillfully	Design and development, 3-D and 4-D (video/media)	Symbolist and Surrealist art movement, Visual art as therapy, Mental	Modern portraiture, Abstract realism, light/shadow in photography	Apply historical knowledge to further their own research and artistic skills	create a floorplan of an exhibition, final 2D or 3D artwork
<b>Additional Notes:</b>						





## Long Term Planning – Art

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Skills Workshops	Introduction to Coursework & Project Outline, Painting and Related Media	Select a theme, Developing a portfolio	Develop artistic ideas and processes, Painting and Related Media	Develop artistic ideas and processes, Painting and Related Media	Finalising the portfolio, Independent Student Project, Annotation, Reflection
	Introduction to higher level drawing, painting, sculpting and art history	Painting, Drawing, Assemblage/collage, Print making, Mixed media	Painting and Related Media, Portfolio / Prep Boards 1-3	Portfolio / Prep Boards 4-6	Portfolio / Prep Boards 7-3	Plan and produce work for exhibition, Write an artist statement
<b>Year 11</b>	Skills workshops, Painting and Related Media, Refinement of all artworks in folio	Skills workshops, Painting and Related Media	Externally set assessment, Painting and Related Media	Painting and Related Media Exam		
	Painting, Drawing, Assemblage/collage, Print making, Mixed media	Peer Review, Art exhibition of coursework	Exam paper presented, Select topic, Portfolio / Prep Boards 1-4	8 Hour Exam, Final Piece, Bring prep boards		
<b>Extras</b>	Coursework 50% External 8hr Assessment 50%			Painting, Drawing, Assemblage/collage, Print making, Mixed media		

**Additional Notes:**



## Long Term Planning – French

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Introductions, Leisure and hobbies	School subjects and opinions	Descriptions of teachers and classmates	The timing of the school day	My activities in school	Listening, Speaking, Reading and writing
	pour + infinitive AVOIR, ETRE, ALLER & simple negative (ne..pas)	Possessive adjectives ER, IR, RE verbs, pouvoir, vouloir, devoir, faire	pronouns / nouns, Negatives ne...pas ER, IR, RE verbs, faire, dire, boire, voir	CHANT - ER, IR, RE verbs, s’amuser, lire, ouvrir, mettre, partir	Negatives - ne pas / ne jamais / ne personne / ne rien / ne plus	Future tense, present tense
<b>Year 8</b>	Describing where you live	Household chores and complex opinions	Household chores and complex opinions	Places in town and activities	Opinion of the town & activities in town – all subject pronouns	Opinion of the town & activities in town – all subject pronouns
	Avoir, etre, aller, regular present tense (HT1) pouvoir, vouloir, devoir, boire (HT2)	Sortir, mettre, dormir (HT3), Prendre, ouvrir, voir, faire (HT4), Past, present and future	Recognition past, present and future regular and irregular verbs in “je” form	Negative expressions (ne..pas, ne..plus, ne..jamais, ne .. rien, ne ..personne)	Past, present and future regular and irregular verbs in “je” form, Memorisation	Past, present and future regular and irregular verbs in “je” form, Grammar
<b>Year 9</b>	Self, family and friends, Present tense regular ER, IR, RE verbs,	colours, clothes and accessories, Infinitive (2 verbs in a sentence)	leisure time, Everyday activities, Near future tense, Simple future tense	Food and drink, Near future tense Simple future tense	The human body and health, Imperfect tense	Travel and Transport
	Present tense AVOIR, ETRE, ALLER, FAIRE Négatives Adjective agreement	Reflexive verbs (s’entendre / se disputer avec / se marier),	Recognition of past, present and future (je) Reflexive verbs (complex)	Past tense Reflexive verbs (complex)	If time post exam – conditional tense – si je gagnais à la loterie nationale, j’irai ... etc	Imperfect tense If time post exam – conditional tense – si je gagnais à la loterie
<b>Additional Notes:</b>						



## Long Term Planning – French

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Mon quotidien Une journee typique entre maison et college	La pleine forme Les aliments, la sante	Une famille a l'etranger Un sejour dans une famille francophone	Faites la fete! Les fetes	Ma ville, demain ...? La ou j'habite	La nature - amie, ennemie ou victime? La nature
	apprendre a conjuguer apprendre le vocabulaire	se preparer a ecouter	se preparer a un jeu de role	comprendre ce qu'on entend	apprendre le vocabulaire ecouter et reperer les petits mots qui changent le sens	preparer une presentation repondre a des questions
<b>Year 11</b>	L'ecole, et apres? Education et formation apres 16ans	Au travail! Le monde du travail	A l'ecoute du monde Communiquer	En voyage Les voyages	Jeune au XXIe siecle Etre jeune, les defis d'aujourd'hui	
	reperer les indices quand on ecoute	adapter un texte rediger une lettre	comprendre les abreviations se servir d'un dictionnaire bilingue	preparer et donner une courte presentation parler avec plus d'assurance	enrichir son travail ecrit	
<b>Extras in English</b>	My daily life A typical day between home and college	Cheerful and lively Health and food	A family abroad A stay with a French- speaking family	Celebrations	My city, tomorrow...? Where I live	Nature - friend, foe or victim? Nature
	School, and after? Education and training after 16 years	At work! The world of work	Listening to the world Communicate	Travelling The trips	Young in the 21st century Being young, the challenges of today	

**Additional Notes:** The 2023 / 2024 Year 11 students completed the IGCSE course in Year 10 and therefore do not take French in Year 11.



## Long Term Planning – Computers Science / IT

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Cyber Safety, Online behaviour and expectations	Microsoft / Google Suites – Word, Excel, PowerPoint	Programming Concepts, Scratch, Design Cycle	Media, images, video, photography	Digital Presentations, PowerPoint, Videos, Drawing application	Typing, Introduction, Finger use
	Acceptable use policy, online persona, sharing personal details	Bold, Italic, underline, borders, fonts, layout and design	Hour of Code, Scratch codes, purpose and refining	Photographs and video hardware, purpose, safety, file types	Using the skills to combine into final presentations / cross curricular impact	Layout, accuracy, purpose and speed
<b>Year 8</b>	Cyber Safety, Online behaviour and expectations	Microsoft / Google Suites – Word, Excel, PowerPoint	Programming Concepts, Scratch, Python, Turtle, Design Cycle	Media, images, video, photography, Digital Presentations	Making Games, Scratch, Python	Typing, Speed, Accuracy
	Ethics, Cyber bullying, online persona	Formula, Graphing, Multimedia presentations	Transition from block coding to text based, GUI, AI concepts	Multimedia presentations / cross curricular impact	Skill development, programming concepts and problem solving	Layout, accuracy, purpose and speed
<b>Year 9</b>	Cyber Safety, Online behaviour and expectations	Microsoft / Google Suites – Word, Excel, PowerPoint	Programming Concepts, Python, Tkinter, Design Cycle	Digital Presentations, Media, images, video, photography	Gaming – 3D modelling, Blender, Introduction to Unity	Typing for purpose, Literacy
	Hacking, Different hats and moral positions	Presentations, Applied Word Processing	Problem solving, Computational thinking, Pseudocode	Social Media, Marketing	Advanced game design and program implementation for purpose	Building texts, layout for purpose, extended documents, structure purpose
<b>Additional Notes:</b> Google Interland, Incredibox, Scratch, Brackets, Python IDLE, Human Resource Machine 1 & 2, Flow.ly, Micro:Bit classroom, Raspberry Pi Online, Flowol, Blender						



## Long Term Planning – Computers Science / IT

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Computer Architecture, Languages and Operating Systems	Hardware, Input and Output devices, Memory, storage and Media	Programming Concepts, Pseudocode and Flowcharts	Data representation, Logic Gates, Cases, Code construction	Sensors – Raspberry Pi BBC- Microbit, Circuits	Ethics, Security and Hacking
	Von Neumann, fetch-execute cycle, interrupts, High and low-level languages	2D and 3D scanners, interactive boards, QR codes, sound	Python, Problem solving, Errors, Computational Thinking, Solutions	Data types, Boolean, integer, float, string, code construction / format, layout	Hands on computing, building, repairing, creating circuits, Linux operating	Hack the classroom, cameras, lights, music, Different Hats
<b>Year 11</b>	Algorithm design and Problem Solving	Communication and Internet technologies, Bitcoin, AI, Web Design	Programming Concepts, Pseudocode and Flowcharts	Data representation, Databases, SQL	Databases	
	Flowcharts, Pseudocode (IGCSE format), Functions, Arrays, Computation	Serial, parallel, simplex, duplex, error checking, detection	Solving extended problems, past papers, problem solving under pressure	SQL, tables, query, Normal Form, redundancy, data types		
<b>Extras</b>						

**Additional Notes:**



## Long Term Planning – Personal, Social, Health and Economic education / PSHE

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 7</b>	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships and Sex Education	Living in the Wider World	Living in the Wider World
	Self-Concept	Mental Health and Emotional Wellbeing	Positive Relationships	Relationship values	Learning skills	Choices and pathways
<b>Year 8</b>	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships and Sex Education	Living in the Wider World	Living in the Wider World
	Healthy Lifestyles	Drugs, alcohol and tobacco	Forming and maintaining respectful relationships	Social Influences	Work and career	Employment rights and responsibilities
<b>Year 9</b>	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships and Sex Education	Living in the Wider World	Living in the Wider World
	Managing risk and personal safety	Puberty and Sexual Health	Bullying, abuse and discrimination	Consent, Contraception and parenthood	Financial choices	Media, literacy and digital resilience

**Additional Notes:** PSHE Association Programme of Study for PSHE Education – Key stages 3 & 4, p.21-32, n.d.





## Long Term Planning – Personal, Social, Health and Economic education / PSHE

Year	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>Year 10</b>	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships and Sex Education	Living in the Wider World	Living in the Wider World
	Self-Concept Healthy Lifestyles	Mental Health and Emotional Wellbeing, Drugs, alcohol and tobacco	Positive Relationships, Forming and maintaining respectful relationships	Relationship values, Social Influences	Learning skills, Work and career	Choices and pathways, Employment rights and responsibilities
<b>Year 11</b>	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships and Sex Education	Living in the Wider World	Living in the Wider World
	Managing risk and personal safety	Puberty and Sexual Health	Bullying, abuse and discrimination	Consent, Contraception and parenthood	Financial choices	Media, literacy and digital resilience
<b>Extras</b>	<b>Year 7, 8 &amp; 9</b> students build on the knowledge and understanding, skills, attributes, and values they have acquired and developed during the primary phase. PSHE education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills which will equip them for the opportunities and challenges of life. Students learn to manage diverse relationships, their online lives, and the increasing influence of peers and the media.					
	<b>Year 10 &amp; 11</b> students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. PSHE education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.					
<b>Additional Notes:</b> PSHE Association Programme of Study for PSHE Education – Key stages 3 & 4, p.21-32, n.d.						

