



# **MINISTRY OF EDUCATION**

**APPLICATION AND ADMISSIONS**

**TO**

**YEAR ONE APPROVED PROGRAMMES OF STUDY FOR**

**2023 -2024**

**FOR**

- **THE SCHOOL OF ADVANCED LEVEL STUDIES (SALS)**
- **PROFESSIONAL CENTRES: INFORMATION BOOKLET**
  - **(Excluding TGMI and SIDOL)**

**Summary of Information Booklet 2023-2024 for Candidates Eligible To Apply  
for the Approved Year One Programmes of Study – 2024**

**Final Version –6<sup>th</sup> September 2023**

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*Note: Minor adjustments may be made to the final versions of the Application Forms (AA – 01 to AA- 08)*

**The Booklet will also be available through the Ministry’s Website: [www.edu.gov.sc](http://www.edu.gov.sc)**

## **1.0 Context and Background**

This booklet is derived from the document. *A Framework for a Revised Application and Admission System for the School of Advanced Level Studies (SALS) and the Tertiary Education institution (Professional Centres and UniSey – Background Processes Procedures for 2018 and Beyond (August 2017)*

The booklet provides relevant essential information to potential school leavers who will successfully complete compulsory education from state and registered private secondary schools locally or overseas in 2023 and other approved categories of applicants who have successfully completed their secondary education before 2022; who wish to apply for admission to year one of the fulltime or apprenticeship programmes of study at the School of Advanced Level Studies (SALS), and the Professional Centres through the Application and Admissions Process to be implemented.

## **2.0 Principles Underpinning the Present System of Application and Admissions**

The recently Reviewed system adopted in **2017** which takes into consideration relevant provisions of Education (Amendment) Act 2017 in particular those under **Part 4: Rights and Responsibilities of Students and Parents and Part 5: Rights and Responsibilities of teachers, etc**, is underpinned by the following principles –

- 2.1 Devolving greater ownership, leadership and accountability to the governance of institutions, which will eventually be responsible for implementing related decisions of the process involved in the revised system.
- 2.2 Devolving the larger key components of the admissions processes from the central administration to the individual institutions, with the ‘central entity’ henceforth playing a predominantly oversight and quality control role.
- 2.3 Operating the processes within realistic and sustainable financing, as well as improving the overall internal efficiency of the processes.
- 2.4 Ensuring that entry requirements to approved programmes/courses of study are focused on realistic student results trends, with a view to limiting the necessity of additional reviews to stated entry requirements as part of the process.
- 2.5 Implementing a more phased approach to the Application and Admissions process, thus allowing for more quality time for related decision making.

Furthermore, the implementation of the Reviewed System seeks to better contribute to (i) the realization of the Principle of Accountability of the Education Policy Statement “**Education for a learning Society (2000)**”. (ii) The Ministry’s principle of life-long education and training and (iii) relevant provisions of the Access to Information Act (2018).

### **3.0 Conditions and Eligibility for Education and Training Beyond Secondary 5 in 2023**

3.1 Education and training beyond Secondary 5 **is not compulsory**. Students who complete Secondary 5 with satisfactory academic performance and other relevant profiles are however encouraged to apply for admissions to appropriate programmes of study beyond Secondary 5 to further their career aspirations.

3.2 The following six (6) categories of mature candidates are also eligible to apply for admission to approved first year programmes of study on offer for 2024.

**3.2.1.1 Category 01:** *Post-Secondary 5 Applicants who the **previous year**, successfully completed secondary 5, applied for and was not admitted to a validated Year One Programme of Study;*

**3.2.1.2 Category 02:** *Post-Secondary 5 Applicants who successfully completed Secondary 5 the previous year, applied for and was admitted to a validated Year One Programme of Study, enrolled in and having successfully completed the Programme of Study wishes to be considered for another Year One Programme of Study within the same institution which stipulates successful completion of the Programme of Study as an entry requirement to the new validated Year One Programme of Study.*

**3.2.2 Category 03:** *Post-Secondary 5 Applicants who successfully completed Secondary 5 two years or more ago, applied for and was admitted to a validated Year One Programme, having successfully completed the full Programme wishes to be considered for a new validated Year One Programme of Study within the same institution, which stipulates successful completion of the completed Programme of Study as an entry requirement to the new Programme of Study.*

**3.2.3 Category 04:** *Post-Secondary 5 Applicants who successfully completed Secondary 5 the previous year, applied for and was admitted to a validated Year One Programme of Study, having successfully completed the Programme of Study wishes to be considered for another Year One Programme of Study in another institution which stipulates successful completion of the Programme of Study in question as an entry requirement to the new validated Programme of Study.*

**3.2.4 Category 05:** *Post-Secondary 5 Applicants who successfully completed Secondary 5 two years or more ago, applied for and was admitted to a validated Year One Programme, having successfully completed the full Programme wishes to be considered for a new validated Year One Programme of Study in another institution, which stipulates successful completion of the completed Programme of Study as an entry requirement to the new Programme of Study.*

**3.2.5 Category 06:** *Post-Secondary 5 Applicants who successfully completed Secondary 5 more than three – years ago, applied for and was not admitted to a First year Programme of Study on offer at the time.*

### **3.3 Applications from Secondary 5 Equivalent outside of Seychelles**

In addition to locally – based eligible secondary 5 applicants, applications from eligible secondary 5 equivalent institutions from overseas are also considered.

### **3.4 Number of Choices for Available Full Time Programme of Study**

- All eligible applicants have a maximum of (2) two choices for available Full – Time Programmes of Study as per form AA 01;
- Eligible applicants are strongly encouraged to indicate the two choices of Approved Year One Programme of Study listed in the Information Booklet.

## **4.0 Important Issues for Consideration and Procedures for Applying for Admissions**

4.1 Admissions to approved year one of full-time or apprenticeship programmes of study at the School of Advanced Level Studies (SALS) and the Professional Centres **is competitive**.

4.2 Admissions is based primarily on the availability of places for a given programme of study, the applicants' performance and examinations profile in relation to the entry requirements for a given programme of study, and the applicant's career aspiration.

4.3 Applicants are strongly advised to read carefully the entry requirements of the different programmes of study, seek appropriate guidance and to make realistic choices on the strength of their own academic profile, expressed through performance on examinations taken and other documented experiences.

4.4 ***Applicants must avoid applying for programmes of study based on peer pressures and for which they hardly meet the stated entry requirements.***

4.5 Applications for **all the mentioned categories** of applicants will be through a prescribed Application Form for the process provided by the Secretariat coordinating the Application and Admissions process for 2023-2024.  
(Please refer to Annex 05, Forms AA-01 to AA09)

4.6 Successful applicants are admitted to **ONLY ONE** approved Year One Programme of Study either **directly or on Conditional Acceptance**. The Terms and Conditions of Conditional Acceptance shall be clearly documented.

## 5.0 Stages of the Application and Admissions Process – 2023 – 2024

The Application and Admissions Process – 2023 – 2024 is **primarily for eligible Secondary 5 Applicants from State Schools and Registered Private Schools locally and Secondary 5 equivalent from overseas.**

Eligible Mature Applicants are considered for available places on Year One Programmes of Study ‘unfilled’ by eligible secondary 5 applicants.

## 6.0 Approved Year One Programmes of Study for 2023 – 2024

For 2024, there are **Seventy-One (71) Programmes of Study** compared to sixty- seven (67) in 2023.

## 7.0 Comparative Planned Intake for Eligible Secondary Five Applicants

For 2023-2024 the planned intake is **1564** compared to **1559** for 2022-2023 as summarized below

*The figures in bracket refer to the number of approved Year One Full Time Programmes of Study on offer*

<b>Institutions</b>	<b>Planned Intake 2022-2023</b>	<b>Planned Intake 2023-2024</b>
1) School of Advanced Level Studies (SALS)	165(11)	165(15)
2) Seychelles Institute of Education (SITE)	180 (03)	180(3)
3) Seychelles Institute of Technology (SIT)	410 (20)	410(20)
4) Seychelles Maritime Academy (SMA)	150 (04)	150(4)
5) Seychelles Institute of Agriculture and Horticulture (SIAH)	60 (04)	60(04)
6) Seychelles Tourism Academy (STA)	255(09)	290(09)
7) Seychelles Institute of Art and Design (SIAD)	84 (06)	84(06)
8) Seychelles Business Studies Academy (SBSA)	140 (04)	140(04)
9) National Institute of Health and Social Studies(NIHSS)	115 (06)	85(06)
<b>Total</b>	<b>1559 (67)</b>	<b>1564</b>

**7.1 Approved Programme of Study Not Offered in 2022-2023 but being Offered in 2023 -2024**

The following Programmes of Study are summarized below.

<b>Institution</b>	<b>Programme Code</b>	<b>Programme Title</b>
<b>NIHSS</b>	<b>NIHSS 4</b>	<b>Diploma in Environmental Health Sciences.</b>
	<b>NIHSS 3</b>	<b>Diploma in Emergency Medical Care</b>
<b>SALS</b>	<b>SALS 12</b>	<b>A-Level Economics</b>
	<b>SALS 13</b>	<b>A-Level Travel and Tourism</b>
	<b>SALS 14</b>	<b>A-Level Law</b>
	<b>SALS 15</b>	<b>A-Level Psychology</b>
<b>SIAH</b>	<b>SIAH 5</b>	<b>Diploma in Sustainable Agriculture</b>

## 7.2 Categories of Approved Year One Programmes of Study for 2023-2024.

The comparative information is summarized below

Name of Institution	Certificate (Non-Apprenticeship Mode)	Certificate		Advanced Certificate	Diploma	Advanced Diploma	Total
		(Apprenticeship Mode)	Full Time				
1 (SALS)				15			
2) (SITE)			01	01		01	
3) (SIT)	01	07		08	04		
4) (SMA)		01		03			
5) (SIAH)		02		01	01		
6) (STA)		04		05			
7) (SIAD)			02		04		
8) (SBSA)			01		03		
9) (NIHSS)					06		
<b>Total</b>	<b>01</b>	<b>14</b>	<b>04</b>	<b>33</b>	<b>18</b>	<b>01</b>	<b>71</b>

## 8.0 Approved Year One Programmes of Study and Scholarship Opportunities on Successful Completion of a Given Programme of Study

Students who successfully complete the Advanced Certificate Programme of Study at the School of Advanced Level Studies (SALS) or the Diploma or Advanced Diploma Programme of Study at the level of the Professional Centres may qualify for one the different categories of Government Scholarship should they meet the established criteria.

*Note: For more relevant information on scholarship matters please seek further clarification from the representatives of the Scholarship Administration Section.*

## 9.0 Institutions – Summary Information on Programmes of Study and Entry Requirements

### 9.1 School of Advanced Level Studies (SALS)

9.1.1 The School of Advanced Level Studies (SALS) situated at Anse Royale, provides the General Certificate of Education (G.C.E) Advanced Level Programme of Study (AS/A2) under the Cambridge Assessment International Education curriculum, UK. The primary aim of the Advanced Level Programme of Study is to provide students with a sound academic basis for further studies in Tertiary - University institutions. The Programme of Study does not directly provide students with all the competencies needed for the world of work. Rather, they offer students the opportunity to deepen their



knowledge in their chosen subject combinations for AS and later A2 studies for a two-year period with a view to secure a scholarship for university.

- 9.1.2 For 2023 – 2024 the School of Advanced Level Studies is offering the following fifteen (15) subjects at AS and A2 Levels – **English Language, Literature in English, French, Mathematics, History, Geography, Biology, Chemistry, Physics, Computer Science, Sociology, Economics, Travel and Tourism, Law, Psychology.**

*For entry requirements details, please refer to annex 01. For further additional relevant information, please contact the Principal of the School of Advanced Level Studies or the listed person (annex 02) and the Institution's Prospectus.*

## **10.0 Seychelles Business Studies Academy (SBSA)**

10.1 The Seychelles Business Studies Academy situated at Anse Royale, offers programmes of Study that cater to the needs of applicants who require training in the areas of Business Management, Administration, Accounting and Finance.

10.2 For 2023 the following three (3) Diploma level programmes and a Certificate level programme of study will be offered.

10.3 **Diploma in Accounting and Finance**

10.4 **Diploma in Business Management and Administration**

10.5 **Diploma in Human Resource Management**

10.6 **Certificate in Administrative Skills**

### **Diploma in Accounting and Finance**

The Diploma in Accounting and Finance programme of study is of three years' duration offered on a full-time basis. It incorporates the components of AAT (Association of Accounting Technicians – UK). The programme of study is aimed at applicants seeking a career in the finance and accountancy professions. The programmes of study also provide a technical foundation for recognized professional qualifications in the accounting field and also opportunities to progress to higher academic qualifications.

Students will be attached to various business organisations for Work Based Experience during the course of the three-year programme. The Work Based Experience is an integral component of the Diploma programmes and students' performance will be assessed.

## **Diploma in Business Management and Administration**

The Diploma in Business Management and Administration programme of study is of three-year duration and offered on a full-time basis. The programme of study is aimed at applicants seeking a career in Business Management and Administrative professions. In addition, this qualification would be suitable for candidates who wish to further develop their administrative skills, or those wishing to progress to personal assistance and administrative positions in an organization. Students will be attached to various work organizations during the course of the programme of study. Work Based Experience is an integral component of the programme of study and students' performance will be assessed.

## **Diploma in Human Resource Management**

The Diploma in Human Resource Management Programme of study is of three years duration and is offered on a full-time basis. The Programme of study is aimed at applicants seeking to take on human resource management responsibilities as part of their duties within a business or organisation. In addition, this qualification would be suitable for candidates who wish to acquire broad skills and in-depth knowledge related to effective management of human resource. Students will be attached to the Human Resource Departments of various work organisations during the course of the programme of study. Work Based Experience is an integral component of the programme of study and students' performance will be assessed.

## **Certificate in Administrative Skills**

The Certificate in Administrative Skills Programme of study is of one-year duration and is offered on a full-time basis. The Programme of study is aimed at applicants seeking to acquire knowledge and skills needed to ensure administrative efficiency in business, and the competence to operate successfully in the modern business world. Students will be attached to the various work organisations during the course of the programme of study. Work Based Experience is an integral component of the programme of study and students' performance will be assessed.

***Refer to Annex 01 for Entry Requirement details. For additional relevant information please contact the Director, SBSA or the listed person (annex 02) and the Institution's Prospectus and website [www.sbsa.edu.sc](http://www.sbsa.edu.sc)***

### **10.3 Seychelles Institute of Art and Design (SIAD)**

The Seychelles Institute of Art and Design situated at Anse Royale, offers programmes of study that cater to the growing needs of the creative and cultural industries.

10.3.1 For 2024, the Institute is offering six (6) full-time programmes of study, two (2) at Certificate and four (4) at Diploma levels.

<b>Diploma Level Programme of Study</b> ( 36 months)	<ul style="list-style-type: none"> <li>• Diploma in Fashion and Textiles</li> <li>• Diploma in Fine Art</li> <li>• Diploma in Graphic Design</li> <li>• Diploma in Soft Furnishing and Upholstery for Interior Design.</li> </ul>
<b>Certificate Level Programme of Study</b> (12 months)	<ul style="list-style-type: none"> <li>• Certificate in Visual Arts</li> <li>• Certificate in Fashion and Textiles.</li> </ul>

Work Based Experience is an integral and compulsory component of both the Diploma and Certificate programmes of study and is assessed.

*Refer to annex 01 for entry requirements details. For additional relevant information please contact the Director, SIAD or the listed person (annex 02) and consult the Institution’s Prospectus and website: [www.siadseychelles.com](http://www.siadseychelles.com)*

#### **10.4 Seychelles Institute of Teacher Education (SITE)**

The Seychelles Institute of Teacher Education situated at Mont Fleuri is responsible for training teachers for all levels of the education system, in particular the crèche, primary and secondary levels. SITE has also the mandate to train other professionals in education.

For 2024, the institute is offering three (3) Programmes of Study: the Diploma in Education- Primary/Early Childhood; the A-Level for Aspiring Teachers Programme of Study; and the Certificate in Childcare and Development.

##### **10.4.1 Diploma in Education –Primary/Early Childhood**

The *Diploma in Education- Early Childhood or Primary* is a 3-year full-time programme that prepares candidates to teach at the early childhood level or the primary level respectively.

- Before enrolling on the 3-year programme candidates may have to successfully complete a one-year academic programme in the following six (6) subjects - Creole, English, French, Mathematics, Science and Social Sciences and may have to re-sit their IGCSE to achieve a minimum grade C.
- Teaching experience in schools (also referred to as Work-Based Experience) is a compulsory component of the programme and is assessed. It involves observing, working with teachers and teaching.

### 10.4.2 A-Level for Aspiring Teachers

The **A-Level for Aspiring Teachers** is a two-year programme offered to candidates who aspire to become Secondary teachers.

- Candidates will enrol with S.I.T.E and report to S.I.T.E as per S.I.T.E management's procedures.
- Candidates will follow two A' Level (AS & A2) subjects including the subject they wish to teach as a Secondary Teacher, i.e. their subject of specialisation with the Seychelles Institute of Open and Distance Learning (SIDOL) or with the School of Advanced Level Studies (SALS).

Please note that as an aspiring teacher candidate, you will be able to choose your 2 subjects from a limited group of subjects on offer as opposed to a regular SALS student. **Subjects which will not be accessible are: Law, Travel and Tourism, Economics and Computer Science.**

- Candidates will also follow one pedagogical (educational studies) course per semester at S.I.T.E.
- SIDOL or SALS will enrol the candidates for the international examinations.
- During the second year, candidates will enrol on the Diploma in Education Secondary Programme in their subject of specialisation. Candidates may also enrol on the Diploma in Education -Primary/Early Childhood Programme.

### 10.4.3 Certificate in Child Care and Development

The Certificate for Child Care and Development is a one-year programme offered to candidates who wish to work as a Day-care Assistant, Childminder or Assistant Childminder.

- Candidates will have to complete pedagogical (educational studies) and academic courses and Work-Based Experience in Childminding facilities.
- Upon successful completion of the programme, they can be employed in a Centre-Based or Home-Based Childminding Service.

*Refer to annex 01 for details on entry requirements. For additional information, please contact the Director, SITE or the listed person (Annex 02) and consult the Institution's Prospectus and website: [www.site.edu.sc](http://www.site.edu.sc)*

### 10.5 The Seychelles Institute of Technology (SIT)

The Seychelles Institute of Technology situated at Providence, offers full-time and apprenticeship programmes of study that cater for the growing needs of the engineering and built environment.

10.5.1 For 2023 - 2024, seven (7) Apprenticeship Programmes of study (Certificate level) and fifteen (13) full-time programmes of study from Certificate Level (01) to Advanced Certificate (08) to Diploma (04). Summarised below will be offered.

10.5.2 Certificate Level (Non-Apprenticeship Mode) Programmes of Study – 12 Months  
Certificate in Painting and Decorating

**10.5.3 Certificate (Apprenticeship Mode) Programme of Study (18 months)**

- a) Apprenticeship in Carpentry and Joinery
- b) Apprenticeship in Masonry
- c) Apprenticeship in Motor Vehicle Mechanics
- d) Apprenticeship in Electrical Installation
- e) Apprenticeship in Plumbing
- f) Apprenticeship in Refrigeration and Air Conditioning
- g) Apprenticeship in Mechanical Engineering

**10.5.3 Advanced Certificate and Diploma Level Programmes of Study**

<b>Diploma (36 Months)</b>	<ul style="list-style-type: none"> <li>1) National Diploma in Construction Industry</li> <li>2) National Diploma in Information Systems Engineering</li> <li>3) National Diploma in Mechanical Engineering</li> <li>4) National Diploma in Motor Vehicle Engineering</li> </ul>
<b>Advanced certificate (24 Months)</b>	<ul style="list-style-type: none"> <li>1) Advanced Certificate in Electrical and Electronics</li> <li>2) Advanced Certificate in Electrical Installation</li> <li>3) Advanced Certificate in Mechanical Engineering</li> <li>4) Advanced Certificate in Masonry</li> <li>5) Advanced Certificate in Plumbing</li> <li>6) Advanced Certificate in Carpentry and Joinery</li> <li>7) Advanced Certificate in Motor Vehicle Mechanics</li> <li>8) Advanced Certificate in Refrigeration and Air Conditioning</li> </ul>

All the programmes of study have a compulsory Work Based Experience (WBE) component which will be assessed.

***Refer to annex 01 for details on entry requirements. For additional information please contact the Director, Seychelles Institute of Technology (SIT) or the listed person (Annex 02) and consult the Institutions’ Prospectus and website: [www.sit.sc](http://www.sit.sc)***

## 10.6 The National Institute of Health and Social Studies (NIHSS)

10.6.1 The National Institute of Health and Social Studies is located at Hermitage, Mont Fleuri. The Institute offers full-time programmes of study that cater to the human resource needs of the health and social sectors.

10.6.2 For 2024 the Institute will offer six (6) full-time programmes at Diploma level same as in 2023 as summarized below

Diploma (36 Months)	<ol style="list-style-type: none"> <li>1) Diploma in Nursing</li> <li>2) Diploma in Emergency Medical Care</li> <li>3) Diploma in Environmental Health Sciences</li> <li>4) Diploma in Pharmaceutical Sciences</li> <li>5) Diploma in Occupational Therapy</li> <li>6) Diploma in Social Work</li> </ol>
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Experience (WBE) is a compulsory component of all the six (6) fulltime programmes of study and will be assessed.

***Refer to Annex 01 for detail on entry requirements. For additional information please contact the Director, National Institute of Health and Social Studies or the listed person (Annex 02) and consult the Institution's Prospectus and website: [www.nihss.gov.sc](http://www.nihss.gov.sc)***

## 10.7 Seychelles Maritime Academy (SMA)

10.7.1 The Seychelles Maritime Academy is located at Providence. The Academy offers apprenticeship as well as full-time programmes of study that cater for the human resource needs of the maritime sector.

10.7.2 For 2024, the Academy will offer four (4) programmes of study as follows- 01 Apprenticeship programmes of study  
03 Full time programmes of study

<b>Apprenticeship Programme (18 months)</b>	1) Certificate in Fishing Technology (Apprenticeship)
<b>Full-time Programme (24 Months)</b>	<ol style="list-style-type: none"> <li>1) Advanced Certificate in Fisheries Science and Fishing Technology</li> <li>2) Advanced Certificate in Nautical Science</li> <li>3) Advanced Certificate in Marine Mechanics</li> </ol>

Work Based Experience (WBE) is an integral component of all four programmes of study will be assessed.

*Refer to Annex 01 for detail on entry requirements. For additional information please contact the Director and Assistant Director, Seychelles Maritime Academy (SMA) or the listed person (Annex 02) and consult the Institution's Prospectus and website: [www.sma.edu.sc](http://www.sma.edu.sc)*

## **10.8 Seychelles Tourism Academy (STA)**

10.8.1 The Seychelles Tourism Academy is located at La Misère, offers apprenticeship and full-time programmes of study to cater for the human resource needs of the hospitality industry.

10.8.2 For 2024, the Academy will offer nine (9) programmes of Study as follows-  
04 Apprenticeship programmes of study at Certificate level  
05 Full-time Programme at advanced Certificate level.

<b>Apprenticeship Programme</b> (18 months)	<ol style="list-style-type: none"> <li>1) Certificate in Reception Operations and Services</li> <li>2) Certificate in Restaurant and Bar</li> <li>3) Certificate in Food Preparation and Culinary Art</li> <li>4) Certificate in Accommodation Operation and Services</li> </ol>
<b>Full-time Programme</b> (24 Months)	<ol style="list-style-type: none"> <li>1) Advanced Certificate in Tourism and Tour Guiding</li> <li>2) Advanced Certificate in Reception Operation and Services</li> <li>3) Advanced Certificate in Restaurant and Bar</li> <li>4) Advanced Certificate in Food Preparation and Culinary Arts</li> <li>5) Advanced Certificate in Wellness and Spa</li> </ol>

Work Based Experience (WBE) is an integral component of all the programmes of study and will be assessed.

*Refer to Annex 01 for entry requirement details. For additional information please contact the Director, Seychelles Tourism Academy (STA) or the listed person (Annex 02) and consult the Institution's Prospectus and website [www.sta.edu.sc](http://www.sta.edu.sc)*

## **10.9 Seychelles Institute of Agriculture and Horticulture (SIAH)**

10.9.1 The Seychelles Institute of Agriculture and Horticulture is located at Anse La Mouche. The Institute offers apprenticeship and full-time Programmes of Study that cater to the human resource needs of the agriculture and horticulture sector.

10.9.2 For 2024, the Institute will offer five (4) programmes of study as follows-  
02 Apprenticeship Programmes of study at Certificate Level  
01 Full-time Programmes of study at Advanced Certificate Level.  
01 Full-time Programmes of study at Diploma Level.

<b>Apprenticeship Programme</b> (18 months)	<ol style="list-style-type: none"> <li>1. Apprenticeship in General Agriculture</li> <li>2. Apprenticeship in Ornamental Horticulture and Landscaping</li> </ol>
<b>Full-time Programme</b> (24 Months)	<ol style="list-style-type: none"> <li>1. Advanced Certificate in Ornamental Horticulture and Landscaping</li> </ol>
<b>Full-time Programme</b> (36 Months)	<ol style="list-style-type: none"> <li>1. Diploma in Sustainable Agriculture</li> </ol> <p>NB: The Advanced Certificate in General Agriculture is being offered within this programme.</p>

Work Based Experience (WBE) is an integral component of the programmes of study and will be assessed.

*Refer to Annex 01 for entry requirement details. For additional information please contact the Director, Seychelles Institute of Agriculture and Horticulture or the listed person (Annex 02) and consult the Institution’s Prospectus and website: [www.siah.gov.sc](http://www.siah.gov.sc)*

#### **11.0 Access to Other Programmes of Study after Admission process is completed.**

**11.1** In addition to the **seventy (70)** approved Year One Programmes of Study listed in the Booklet. Information on other Programmes of Study that you may be eligible to apply for if you **DO NOT** meet the entry criteria for Professional Centers are listed below

#### **11.2 Seychelles Maritime Academy (SMA)**

##### **THE SUSTAINABLE FISHERIES PROGRAMME FOR FUTURE SEAFARERS**

11.2.1 The programme was initiated by the Ministry of Fisheries and Blue Economy, the capital and oversight for the programme is done by the Department of Blue Economy. The Seychelles Maritime Academy offers this short programme for the S5 leavers who did not meet the entry criteria to join the Seychelles Maritime Academy.

All learners willing to join the program register with the Ministry for Employment. The duration of the course is 4 months. Upon completion, learners will receive a basic Certificate of completion.

#### **RATIONALE OF HAVING THE COURSE.**

The aim of the programme is to provide young people with the necessary skills and attitude, to join the maritime industry as capable seafarers.



## **11.2.2 THE COURSE CONTENT INCLUDES:**

1. Non-STCW
2. Basic marine mechanic
3. Hook and line fishing techniques
4. Fish trap making
5. Net construction
6. Plan prepare fishing trip
7. Fishing legislation
8. Navigation
9. Rigging class
10. Short courses
11. Sea practice
12. WBE

## **11.2.3 ENTRY REQUIREMENT**

25% General English, Maths, combined science

Records of Achievement with evidence of interest or work experience in the maritime industry

Others: Approved Medical Learners must attend to medical test upon receiving admission results

## **11.3 National Institute for Health and Social Studies (NIHSS) Access Programme for Health**

### **11.3.1 Programme Overview**

The access programme is designed to provide learners with an initial knowledge and understanding of the health sector in Seychelles thus enabling them to make informed choices as to their preferred pathways in health programmes on offer.

### **Aim and Philosophy**

The programme has been designed taking into account the need for a holistic approach in preparing learners make informed and reasonable choices as to their preferred professional pathways in health as well as providing a solid foundation in terms of subject knowledge.

### **Key Learning Outcomes**

- Use knowledge and understanding gained to make an informed choice with regards to their preferred pathway in health;
- Acquire a basic understanding of the health sector in Seychelles;
- possess the knowledge of languages, sciences and mathematics required for health work;
- apply the principles and practices of life skills education to their learning and;
- use technology to facilitate and enhance their learning experiences.

### **11.3.2 Admission**

Learners who demonstrate high interest in health but did not meet the full entry requirement for NIHSS.

### **11.3.3 Minimum Entry- Requirement**

For the Access programme for health S5 selection

- 1.NIHSS diploma in a health-related field as first or second choice  
and
- 2.Attempted IGCSE in English at Grade E  
and
- 3.40% or above in National Examination; Maths, and Biology or Chemistry.

### **11.3.4 Mode of Offer**

The programme will be offered on a full-time basis

### **11.3.5 Duration**

2 semesters/1 Year

### **11.3.6 Courses**

- 1.English
- 2.Mathematics
- 3.Biology
- 4.Chemistry
- 5.ICT
- 6.Study Skills
- 7.Life Skills
- 8.Introduction to Health Care Services
- 9.Professional Experience: Health Care

## **11.4 Seychelles Tourism Academy (STA)**

### **Foundation in Food Preparation and Culinary Arts**

#### **11.4.1 Programme Overview**

The Foundation in Food Preparation and Culinary Arts programme is of six-month duration which is offered on Praslin and Mahe. The programme is aimed at S5 applicants who wish to secure a career in Food production in Hotel and Tourism industry but did not meet full entry requirements to join the Food Preparation and Culinary Arts at Apprenticeship/Certificate level.

The main purpose of the programme being also offered on Praslin, is to facilitate applicants from Praslin and La Digue who would like to join the programme with the intention of starting a career in the Food Production field. The curriculum consists of theory, practical and work based experience.

Students will be attached in the Food production department in the industry for their Work based experience which will also be assessed aside of their theory training.

Upon successful completion of the programme, learners will be eligible to join the apprenticeship/certificate programme in Food Preparation and Culinary Arts which is of 18-month duration offered on Mahe and Praslin.

### **11.4.3 Entry Criteria**

#### **S5 Leavers**

Candidates who have not fully met criteria to join Certificate programme in Food Preparation and Culinary Arts

#### **Mature Candidates**

Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism & Hospitality industry.

### **12.0 Summary of the Stages to the Application and Admissions Process**

Please refer to **Annex 03** for the related summary information.

### **13.0 Opportunities and Pathways to Selected University Level Studies and Guidance for Programmes of Study at SALS and Professional Centres**

Presently there are **two main pathways** beyond the successful completion of certain Programmes of Study that provide direct access to University –

- The predominantly Academic Pathway through appropriate Programmes of Study of Subject combinations at the level of The School of Advanced Level Studies (SALS);
- The predominantly technical and vocational pathway through appropriate programmes of study at the level of Professional centres.

### **14.0 Opportunities for Skills Development, Short Courses and IGSCCE classes**

- For Learners who are unsuccessful in entering a Professional Center even after the appeals process, the Skills Development and My First Job options are available through the Ministry of Employment and Social Affairs. Payable Short courses and IGSCCE classes are also available at Seychelles Institute of Distance Learning (SIDOL).

*Note: For additional related information on programmes of study and the related criteria that facilitates access to university level studies through either predominantly academic or technical and vocational pathways please contact Mrs. Nadia Lauricourt, Scholarship Administration Section, and the Director of the respective institutions.*

# Annexes

**Annex 1: Approved Year One Entry Criteria for Programmes of Study in all Professional Centers for 2023 -2024**

<b>Programmes of study and entry criteria for School of Advanced Level Studies (SALS) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements (S5 Only)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SALS 1	A-Level Mathematics	24 Months	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in <b>IGCSE (Extended)/ GCSE/O Level Mathematics</b> OR equivalent.</p>	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in <b>IGCSE (Extended)/ GCSE/O Level Mathematics</b> OR equivalent.</p>
SALS 2	A-Level Biology	24 Months	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally: Grade <b>C</b> or better in IGCSE/ O Level/GCSE <b>Biology</b> OR equivalent.</p>	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally: Grade <b>C</b> or better in IGCSE/ O Level/GCSE <b>Biology</b> OR equivalent.</p>
SALS 3	A-Level Chemistry	24 Months	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE /O Level/GCSE <b>Chemistry</b> OR equivalent</p>	<p><b><u>General</u> minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE /O Level/GCSE <b>Chemistry</b> OR equivalent</p>

<b>Programmes of study and entry criteria for School of Advanced Level Studies (SALS) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements (S5 Only)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SALS 4	A-Level Physics	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally: Grade C or better in IGCSE/ O Level/GCSE <b>Physics</b> OR equivalent</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally: Grade C or better in IGCSE/ O Level/GCSE <b>Physics</b> OR equivalent</p>
SALS 5	A-Level History	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE/O Level/GCSE <b>History</b> or equivalent.</p> <p><b>*Candidates who do not have IGCSE History can still join with a grade C in English as First or Second Language OR Equivalent.</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE/O Level/GCSE <b>History</b> or equivalent.</p> <p><b>*Candidates who do not have IGCSE History can still join with a grade C in English as First or Second Language OR Equivalent.</b></p>
SALS 6	A-Level Geography	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE /O Level/GCSE <b>Geography</b> OR equivalent.</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE /O Level/GCSE <b>Geography</b> OR equivalent.</p>

<b>Programmes of study and entry criteria for School of Advanced Level Studies (SALS) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements (S5 Only)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SALS 7	A-Level Computer Science	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>IT/Computer studies OR</b> grade C or better in IGCSE in <b>Mathematics.</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>IT/Computer studies OR</b> grade C or better in <b>IGCSE in Mathematics.</b></p>
SALS 8	A-level Literature in English	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in <b>IGCSE English as Second Language (Extended)/ First Language</b> or in <b>English Literature</b> OR equivalent.</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in <b>IGCSE English as Second Language (Extended)/ First Language</b> or in <b>English Literature</b> OR equivalent.</p>
SALS 9	A-Level English Language	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in <b>IGCSE English as Second Language (Extended)/ First Language</b> or in <b>English Literature</b> OR equivalent.</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or Equivalent.</b></p> <p>Additionally; Grade C or better in <b>IGCSE English as Second Language (Extended)/ First Language</b> or in <b>English Literature</b> OR equivalent.</p>

**Programmes of study and entry criteria for School of Advanced Level Studies (SALS) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements (S5 Only)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SALS 10	A-Level French	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Minimum <b>70%</b> in <b>DELFB1</b> or minimum of <b>60%</b> in <b>DELFB2</b> or grade <b>C</b> or better in IGCSE/O level <b>French.</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Minimum <b>70%</b> in <b>DELFB1</b> or minimum of <b>60%</b> in <b>DELFB2</b> or grade <b>C</b> or better in IGCSE/O level <b>French.</b></p>
SALS 11	A-Level Sociology	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent.</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent.</p>
SALS 12	A- Level Economics	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE <b>Mathematics</b> OR equivalent <b>and</b> Grade <b>C</b> or better in IGCSE <b>English as Second or First Language or in English Literature</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade <b>C</b> or better in IGCSE <b>Mathematics</b> OR equivalent <b>and</b> Grade <b>C</b> or better in IGCSE <b>English as Second or First Language or in English Literature</b></p>



<b>Programmes of study and entry criteria for School of Advanced Level Studies (SALS) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements (S5 Only)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SALS 13	A-Level Travel & Tourism	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent <b>and Grade C or better in Geography.</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent <b>and Grade C or better in Geography.</b></p>
SALS 14	A-Level Law	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent.</p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent.</p>
SALS 15	A-Level Psychology	24 Months	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent <b>and Grade C or better in Biology.</b></p>	<p><b>General minimum entry requirement of (3Bs) and 2Cs) in at least five IGCSE subjects or equivalent.</b></p> <p>Additionally; Grade C or better in IGCSE <b>English as Second or First Language or in English Literature</b> OR equivalent <b>and Grade C or better in Biology.</b></p>

**Programmes of study and entry criteria for Seychelles Institute of Art and Design (SIAD) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry requirements 2024 (S5 Only)</b>	<b>Entry Requirements 2024 ( Mature Applicants)</b>
<b>SIAD 1</b>	<b>Diploma in Fashion and Textiles</b>	<b>36</b>	<p><b>International Examinations:</b> IGCSE</p> <p>Minimum grade D for IGCSE Art or D for IGCSE Design and Technology</p> <p>English at minimum grade D as second language</p> <p>Minimum grade E for Mathematics,</p> <p>DELFL A2 or Equivalent, 60% or better at French IGCSE</p> <p><b>Others:</b> Port Folio of Work</p>	<p><b>Categories (01, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Graduates of other Professional Centres who have completed an advanced certificate level programme and demonstrated proficiency (pass mark) in IGCSE Art, English, Design and technology, Maths and DELFL A2 or equivalent 60% French.</i></p> <p><i>Graduates who have successfully completed a Certificate Programme in Fashion and Textiles either with Credits or Distinctions.</i></p> <p><i>Portfolio of art and design work and interview.</i></p>
<b>SIAD 2</b>	<b>Diploma in Fine Art</b>	<b>36</b>	<p><b>International Examinations:</b> IGCSE</p> <p>Minimum grade C for IGCSE Art</p> <p>English at minimum grade D as second language</p> <p>Minimum grade E for Mathematics,</p> <p>DELFL A2 or Equivalent, 60% or better at French IGCSE</p> <p><b>Others:</b> Portfolio of Art &amp; Design work</p>	<p><b>Categories (01, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Graduates of other Professional Centres who have completed an advanced certificate level programme and demonstrated proficiency (pass mark) in IGCSE Art, English, Maths and DELFL A2 or equivalent 60% French.</i></p> <p><i>Graduates who have successfully completed a Certificate Programme in Visual Arts either with Credits or Distinctions.</i></p> <p><i>Portfolio of art and design work and interview.</i></p>

**Programmes of study and entry criteria for Seychelles Institute of Art and Design (SIAD) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry requirements 2024 (S5 Only)</b>	<b>Entry Requirements 2024 ( Mature Applicants)</b>
<b>SIAD 3</b>	<b>Diploma in Graphic Design</b>	36	<p><b>International Examinations: IGCSE</b></p> <p>Minimum grade D for IGCSE Art</p> <p>Or</p> <p>Minimum grade D for IGCSE Design and Technology</p> <p>English at minimum grade D as second language</p> <p>Minimum grade E for Mathematics,</p> <p>DELFL A2 or Equivalent, 60% or better at French IGCSE</p> <p><b>Others:</b> Portfolio of Art &amp; Design work</p>	<p><b>Categories (01, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Graduates of other Professional Centres who have completed an advanced certificate level programme and demonstrated proficiency (pass mark) in IGCSE Art, English, Design and Technology, Maths and DELFL A2 or equivalent 60% French.</i></p> <p><i>Graduates who have successfully completed a Certificate Programme in Visual Arts either with Credits or Distinctions.</i></p> <p><b>Others:</b> Portfolio of art and design work and interview.</p>
<b>SIAD 4</b>	<b>Diploma in Soft Furnishing and Upholstery for Interior Design</b>	36	<p><b>International Examinations: IGCSE</b></p> <p>Minimum grade D for IGCSE Art</p> <p>Or</p> <p>Minimum grade D for IGCSE Design and Technology</p> <p>English at minimum grade D as second language</p> <p>Minimum grade E for Mathematics,</p> <p>DELFL A2 or Equivalent, 60% or better at French IGCSE</p> <p><b>Others:</b> Portfolio of Art &amp; Design work</p>	<p><b>Categories (01, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Graduates of other Professional Centres who have completed an advanced certificate level programme and demonstrated proficiency (pass mark) in IGCSE Art, English, Design and Technology, Maths and DELFL A2 or equivalent 60% French.</i></p> <p><i>Graduates who have successfully completed a Certificate Programme in Fashion and Textiles either with Credits or Distinctions.</i></p> <p><b>Others:</b> Portfolio of art and design work and interview.</p>

**Programmes of study and entry criteria for Seychelles Institute of Art and Design (SIAD) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry requirements 2024 (S5 Only)</b>	<b>Entry Requirements 2024 ( Mature Applicants)</b>
SIAD 7	<b>Certificate in Visual Arts</b>	12	<p><b>National Examinations:</b></p> <p>50% or better in English &amp; or General English, Mathematics or General Mathematics,</p> <p><b>DEL F A1 or Equivalent, 50% or better in French &amp; or General French.</b></p> <p><b>Others:</b></p> <p>Portfolio of Art and Design work, Records of Achievements (ROA)</p>	<p><b>All categories (01,02, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Candidates who have completed a programme at certificate level in another professional centre and have passed National Exams in English, Mathematics,</i></p> <p><i>DEL F A1 or Equivalent, 60% or better at National Exams.</i></p> <p><b>Others:</b> Portfolio of Art and Design work and interview.</p>
SIAD 8	<b>Certificate in Fashion and Textiles</b>	12	<p><b>National Examinations:</b></p> <p>50% or better in English &amp; or General English, Mathematics or General Mathematics,</p> <p><b>DEL F A1 or Equivalent, 50% or better in French &amp; or General French.</b></p> <p><b>Others:</b> Portfolio of Art and Design work</p> <p>Records of Achievement (ROA)</p> <p><b>Note:</b> Asthmatic/bronchitis sufferers and those suffering from other respiratory conditions are not encouraged to enroll on this program for health and safety reasons.</p>	<p><b>All categories (01,02, 03 ,04, 05 and 06)</b></p> <p><i>Candidates who have successfully completed Secondary Education with a minimum of 2 years work experience in related field.</i></p> <p><i>Candidates who have completed a programme at certificate level in another professional centre and have passed National Exams in English, Mathematics,</i></p> <p><i>DEL F A1 or Equivalent, 60% or better at National Exams.</i></p> <p><b>Others:</b> Portfolio of Art and Design work and interview.</p> <p><b>Note:</b> Asthmatic/bronchitis sufferers and those suffering from other respiratory conditions are not encouraged to enroll on this program.</p>

<b>Programmes of study and entry criteria for Seychelles Tourism Academy (STA) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
<b>STA 1</b>	Certificate in Reception Operations & Services	18	<p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade G or better in IGCSE English (2<sup>nd</sup> language)</li> <li>- 50% or better in DELF A2 or Grade G or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 20% or better in Mathematics</li> </ul> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#"><u>Academic Pathway</u></a></p> <p><b>International Examinations:</b> Grade G or better in IGCSE English (2<sup>nd</sup> language)</p> <p>50% or better in DELF A2 or Grade G or better in IGCSE French</p> <p><b>National Examinations:</b></p> <p>20% or better in Mathematics</p> <p><a href="#"><u>Non-Academic Pathway</u></a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants</i></p>
<b>STA 2</b>	Certificate in Restaurant & Bar	18	<p><b>National Examinations:</b></p> <p>50% or better in English and French or 80% or better in General English &amp; General French</p> <p>20% or better in Mathematics or 60% or better in General Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#"><u>Academic Pathway</u></a></p> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 50% or better in English &amp; French</li> <li>- 20% or better in Mathematics</li> </ul> <p><a href="#"><u>Non-Academic Pathway</u></a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>
<b>STA 3</b>	Certificate in Food Preparation & Culinary Arts	18	<p><b>National Examinations:</b></p> <p>50% or better in English and French or 80% or better in General English &amp; General French</p> <p>20% or better in Mathematics or 60% or better in General Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#"><u>Academic Pathway</u></a></p> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 50% or better in English &amp; French</li> <li>- 20% or better in Mathematics</li> </ul> <p><a href="#"><u>Non-Academic Pathway</u></a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>

<b>Programmes of study and entry criteria for Seychelles Tourism Academy (STA) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
STA 4	Certificate in Accommodation Operations & Services	18	<p><b>National Examinations:</b></p> <p>40% or better in English and French or 70% or better in General English &amp; General French</p> <p>20% or better in Mathematics or 40% or better in General Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#"><u>Academic Pathway</u></a></p> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 40% or better in English &amp; French</li> <li>- 20% or better in Mathematics</li> </ul> <p><a href="#"><u>Non-Academic Pathway</u></a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>
STA 5	Advanced Certificate in Tourism & Tour Guiding	24	<p><b>International Examinations:</b></p> <p>Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</p> <p>60% or better in DELF A2 or Grade D or better in IGCSE French</p> <p><b>National Examinations:</b></p> <p>40% or better in Geography or History;</p> <p>30% or better in Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#"><u>Academic Pathway</u></a></p> <p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>- 60% or better in DELF A2 Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 40% or better in Geography or History;</li> <li>- 30% or better in Mathematics</li> </ul> <p><a href="#"><u>Non-Academic Pathway</u></a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>

Programmes of study and entry criteria for Seychelles Tourism Academy (STA) for 2024.				
Programme Code	Programme Name	Duration (Months)	Entry Requirements in 2024 (S5 Only)	Entry Requirements in 2024 (Mature Applicants)
STA 6	Advanced Certificate in Reception Operations and Services	24	<p><b>International Examinations:</b></p> <p>Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language) 60% or better in DELF A2 Grade D or better in IGCSE French</p> <p><b>National Examinations:</b></p> <p>30% or better in Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#">Academic Pathway</a></p> <p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>- 60% or better in DELF A2 Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 30% or better in Mathematics</li> </ul> <p><a href="#">Non-Academic Pathway</a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>
STA 7	Advanced Certificate in Restaurant & Bar	24	<p><b>International Examinations:</b></p> <p>Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language) 60% or better in DELF A2 Grade D or better in IGCSE French</p> <p><b>National Examinations:</b></p> <p>30% or better in Mathematics</p> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#">Academic Pathway</a></p> <p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>- 60% or better in DELF A2 Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 30% or better in Mathematics</li> </ul> <p><a href="#">Non-Academic Pathway</a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>

Programmes of study and entry criteria for Seychelles Tourism Academy (STA) for 2024.				
Programme Code	Programme Name	Duration (Months)	Entry Requirements in 2024 (S5 Only)	Entry Requirements in 2024 (Mature Applicants)
STA 8	Advanced Certificate in Food Preparation & Culinary Arts	24	<p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>60% or better in DELF A2</li> <li>Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>30% or better in Mathematics</li> </ul> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#">Academic Pathway</a></p> <p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>- 60% or better in DELF A2</li> <li>- Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 30% or better in Mathematics</li> </ul> <p><a href="#">Non-Academic Pathway</a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants.</i></p>
STA 9	Advanced Certificate in Wellness & Spa	24	<p><b>International Examinations:</b></p> <ul style="list-style-type: none"> <li>Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>60% or better in DELF A2</li> <li>Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>20% or better in Mathematics</li> <li>30% or better in any Sciences</li> <li>80% or better in General Science</li> </ul> <p><b>Others:</b> Records of Achievement</p>	<p><a href="#">Academic Pathway</a></p> <ul style="list-style-type: none"> <li>- Grade D or better in IGCSE or equivalent in English (2<sup>nd</sup> Language)</li> <li>- 60% or better in DELF A2</li> <li>- Grade D or better in IGCSE French</li> </ul> <p><b>National Examinations:</b></p> <ul style="list-style-type: none"> <li>- 20% or better in Mathematics</li> <li>- 30% or better in any Sciences</li> </ul> <p><a href="#">Non-Academic Pathway</a></p> <p>Candidates who have successfully completed Secondary Education with a minimum of two years of continuous relevant work experience in the Tourism &amp; Hospitality industry.</p> <p><i><b>NOTE:</b> Applicable to all six categories of mature applicants</i></p>



**Programmes of study and entry criteria for Seychelles Institute of Agriculture and Horticulture (SIAH) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>	<b>Quota for 2024</b>
SIAH 01	Certificate in general agriculture	18	<p><b>National Exam Results:</b> maths, English any science subject 50%. Or better</p> <p>or</p> <p><b>General Pathway:</b> General English, Maths, any science subject 65% or better</p> <p>Others: ROA</p>	<p><b>Category 06</b> With National exam and minimum 3 years of experience in the agricultural or horticultural field</p> <p><b>Category 07</b> Competent in English and Mathematics 3 years of experience in the agricultural or horticultural field</p>	15
SIAH 01	Certificate in general agriculture	18	<p><b>National Exam Results:</b> maths, English any science subject 50%. Or better</p> <p>or</p> <p><b>General Pathway:</b> General English, Maths, any science subject 65% or better</p> <p>Others: ROA</p>	<p><b>Category 06</b> With National exam and minimum 3 years of experience in the agricultural or horticultural field</p> <p><b>Category 07</b> Competent in English and Mathematics 3 years of experience in the agricultural or horticultural field</p>	15
SIAH 02	Certificate in ornamental horticulture and landscaping	18	<p><b>National Exam Results:</b> maths, English, any science subject 50% or better</p> <p>or</p> <p><b>General Pathway:</b> Or General English, Maths, any science subject 65% or better</p> <p>Others: ROA</p>	<p><b>Category 06</b> With National exam and minimum 3 years of experience in the agricultural or horticultural field</p> <p><b>Category 07</b> Competent in English and Mathematics 3 years of experience in the agricultural or horticultural field</p>	15

**Programmes of study and entry criteria for Seychelles Institute of Agriculture and Horticulture (SIAH) for 2024.**

Programme Code	Programme Name	Duration (Months)	Entry Requirements in 2024 (S5 Only)	Entry Requirements in 2024 (Mature Applicants)	Quota for 2024
SIAH 03 <b>Not Being Offered as a Stand-alone Programme</b>	Advanced Certificate in General Agriculture	<b>It has been included within the Diploma in Sustainable Agriculture programme.</b>			
SIAH 04	Advanced certificate in ornamental horticulture and landscaping	24	<p><b>International examination results</b> IGCSE: Maths E, English as a second language D, Biology or chemistry E or better.</p> <p><b>Or National Examination Results</b> Maths 55%, English 65% Any science subject 50% Other: ROA</p>	<p><b>Category 01, 02, 04, 05, 06 &amp; 07 with required criteria IGCSE or required criteria National exam</b></p> <p><b>OR Completion of SIAH Apprenticeship with credit minimum grade</b></p> <p><b>Or 3 years of experience in an agricultural or the horticultural field.</b></p>	10
SIAH 05	Diploma in Sustainable agriculture *	36	<p><b>International Examination Results</b> <b>IGCSE:</b> Maths, English as a second language, Biology, Physics or chemistry: Grade c or better.</p>	<p><b>Category 01, 02, 04, 05, 06 &amp; 07 with required criteria IGCSE or required criteria National exam</b></p> <p><b>OR Completion of SIAH Advanced certificate with minimum credit (70%)</b></p> <p><b>OR A level with a minimum grade E in one of the required subjects (English, maths or any sciences)</b></p> <p><b>OR O level grade D</b></p> <p><b>Or 3 years of experience in</b></p>	

**Programmes of study and entry criteria for Seychelles Institute for Teacher Education (SITE) for 2024.**

<b>Programme Code</b>	<b>Programmes</b>	<b>Duration</b>	<b>Entry Criteria 2024 (S5)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SITE01	Diploma in Education - Early Childhood/Primary	36 months	5 IGCSEs at Grade C inclusive of English, Mathematics and French DELF B1 (minimum 60%) or equivalent	<p><i>All categories (1,2,3,4,5 &amp; 6)</i></p> <p>Students who have completed their studies from any other postsecondary institutions including students from A level, with minimum entry requirements (IGCSE grades as stated or equivalent).</p> <p>Minimum entry requirements (IGCSE grades as stated or equivalent) plus two years of continuous relevant work experience</p>

**Programmes of study and entry criteria for Seychelles Institute for Teacher Education (SITE) for 2024.**

<b>Programme Code</b>	<b>Programmes</b>	<b>Duration</b>	<b>Entry Criteria 2024 (S5)</b>	<b>Entry Requirements 2024 (Mature Applicants)</b>
SITE02	A' Level for Aspiring Teachers	24 months	<p>Four IGCSEs or equivalent.</p> <p>Grade C in two Subjects of preference for specialization and two other subjects at Grade D.</p> <p><i>Note:</i> Should you wish to be a Maths Secondary Teacher, you will need to do Extended Mathematics,</p> <p>Or if you want to become an English teacher, you will need to sit for the extended tier for English as a second language or First language English.</p> <p>If you wish to be a Science Secondary Teacher you will need to sit IGCSE exams in either one of the three Science subjects (Physics, Chemistry and Biology).</p>	This is only for S5 students.
SITE03	Certificate in Childcare Education and Development	12 months	<p>English National Exam at 60%; and</p> <p>Mathematics National Exam at 50%.</p>	<p><i>All categories (1,2,3,4,5 &amp; 6)</i></p> <ul style="list-style-type: none"> <li>• Anyone who would like a change in career, have successfully completed secondary education and have experience in social field.</li> </ul> <p>Candidates, who are already offering child care services, have successfully</p>

<b>Programmes of study and entry criteria for Seychelles Institute of Technology (SIT) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
SIT 1	Certificate in Carpentry and Joinery (Apprenticeship)	18	<p><b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 2	Certificate in Masonry (Apprenticeship)	18	<p><b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 3	Certificate in Motor Vehicle Mechanics (Apprenticeship)	18	<p><b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Chemistry or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>

<b>Programmes of study and entry criteria for Seychelles Institute of Technology (SIT) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
SIT 4	Certificate in Electrical Installation (Apprenticeship)	18	<p><b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 5	Certificate in Plumbing (Apprenticeship)	18	<p><b>((a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 6	Certificate in Refrigeration & Air Conditioning (Apprenticeship)	18	<p><b>a) National Examinations:</b> 40% or better in English, Mathematics and Physics or Chemistry or Design Technology</p> <p><b>or</b></p> <p><b>(b)</b> 40% in General English, General Mathematics, and General Science</p> <p><b>or</b></p> <p><b>(c)</b> Successfully completed TVET program with 40%.</p> <p><b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)</p>	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 7	National Diploma in Construction Industry	36	<p><b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Design Technology</p>	<p><b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Design Technology</p> <p>Category <b>01,02,04,05,06</b></p>

<b>Programmes of study and entry criteria for Seychelles Institute of Technology (SIT) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
SIT 8	National Diploma in Information Systems Engineering	36	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Design Technology or ICT	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Design Technology or ICT  Category <b>01,02,04,05,06</b>
SIT 9	National Diploma in Mechanical Engineering	36	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Chemistry or Design Technology	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Chemistry or Design Technology  Category <b>01,02,04,05,06</b>
SIT 10	National Diploma in Motor Vehicle Engineering	36	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Chemistry or Design Technology	<b>International Examinations</b> IGCSE grade “C” or better in English, Mathematics and Physics or Chemistry or Design Technology  Category <b>01,02,04,05,06</b>
SIT 11	Advanced Certificate in Electrical & Electronics	24	<b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or ICT or Design Technology	Candidates who have successfully completed a Certificate in Electrical & Electronics Servicing or related fields <b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or ICT or Design Technology Category <b>01, 02,03,04,05,06</b>
SIT 12	Advanced Certificate in Electrical Installation	24	<b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Design Technology	Candidates who have successfully completed a Certificate in Electrical Installation or related fields <b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Design Technology Category <b>01, 02,03,04,05,06</b>
SIT 13	Advanced Certificate in Mechanical Engineering	24	<b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology	Candidates who have successfully completed a Certificate programme in mechanical or related fields or <b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology Category <b>01, 02,03,04,05,06</b>

<b>Programmes of study and entry criteria for Seychelles Institute of Technology (SIT) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
SIT 14	Advanced Certificate in Masonry	24	<b>National Examinations</b> 60% or better in English, Mathematics and Physics or Design Technology	Candidates who have successfully completed a Certificate programme in Masonry or <b>National Examinations</b> 60% or better in English, Mathematics and Physics or Design Technology Category <b>01, 02,03,04,05,06</b>
SIT 15	Advanced Certificate in Plumbing	24	<b>International Examinations</b> IGCSE grade “F” or better in English, Mathematics and Physics or Design Technology	Candidates who have successfully completed a Certificate programme in Plumbing Or  <b>International Examinations</b> IGCSE grade “F” or better in English, Mathematics and Physics or Design Technology Category <b>01, 02,03,04,05,06</b>
SIT 16	Advanced Certificate in Carpentry & Joinery	24	<b>National Examinations</b> 60% or Better in English, Mathematics and Physics or Design Technology	Candidates who have successfully completed a Certificate programme in Carpentry & Joinery or <b>National Examinations</b> 60% or Better in English, Mathematics and Physics or Design Technology  Category <b>01, 02,03,04,05,06</b>
SIT 17	Advanced Certificate in Motor Vehicle Mechanics	24	<b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology	Candidates who have successfully completed a Certificate programme in Motor Vehicle Mechanics  <b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology  Category <b>01, 02,03,04,05,06</b>



<b>Programmes of study and entry criteria for Seychelles Institute of Technology (SIT) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
SIT 18	Advanced Certificate in Refrigeration & Air Conditioning	24	<b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology	Candidates who have successfully completed a Certificate programme in Refrigeration and Air conditioning  <b>International Examinations</b> IGCSE grade “E” or better in English, Mathematics and Physics or Chemistry or Design Technology  Category <b>01, 02,03,04,05,06</b>
SIT 19	Certificate in Painting & Decorating	12	<b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Design Technology <b>or</b> <b>(b)</b> 40% in General English, General Mathematics, and General Science <b>or</b> <b>(c)</b> Successfully completed TVET program with 40%. <b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>
SIT 20	Certificate in Mechanical Engineering (Apprenticeship)	18	<b>(a)National Examinations:</b> 40% or better in English, Mathematics and Physics or Chemistry or Design Technology <b>or</b> <b>(b)</b> 40% in General English, General Mathematics, and General Science <b>or</b> <b>(c)</b> Successfully completed TVET program with 40%.  <b>Others:</b> Records of Achievement with evidence of interest in the relevant field, previous skills acquired and relevant references)	Candidates who have successfully completed Secondary Education <b>or</b> with one-year work experience. From Category <b>01</b>

**Programmes of study and entry criteria for National Institute for Health and Social Studies (NIHSS) for 2024.**

Programme Code	Programme Name	Duration (Months)	Entry Requirements in 2024 (S5 Only)	Entry Requirements in 2024 (Mature Applicants)
NIHSS 1	Diploma in Nursing	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics. And; A minimum of 3 years work experience in a health-related field.</p> <p>Applicants from categories 1 to 6 can apply.</p>
NIHSS 2	Diploma in Pharmaceutical Sciences	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics. And; A minimum of 3 years work experience in a health-related field. Applicants from categories 1 to 6 can apply.</p>
NIHSS 3	Diploma in Emergency Medical Care	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics. And; A minimum of 3 years work experience in a health-related field.</p> <p>Applicants from categories 1 to 6 can apply.</p>

**Programmes of study and entry criteria for National Institute for Health and Social Studies (NIHSS) for 2024.**

<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 Only)</b>	<b>Entry Requirements in 2024 (Mature Applicants)</b>
NIHSS 4	Diploma in Environmental Health Sciences	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p>60% or better in Mathematics. And; A minimum of 3 years work experience in a health-related field.</p> <p>Applicants from categories 1 to 6 can apply.</p>
NIHSS 5	Diploma in Occupational Therapy	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p><b>National Examinations:</b> 60% or better in Mathematics.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2nd Language), Biology and Chemistry.</p> <p>National Examinations: 60% or better in Mathematics. And; A minimum of 3 years work experience in a health-related field.</p> <p>Applicants from categories 1 to 6 can apply.</p>
NIHSS 6	Diploma in Social Work	36	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2<sup>nd</sup> Language), and a Pass in two other subjects.</p>	<p><b>International Examinations:</b> Grade C or better in IGCSE or equivalent in English (2<sup>nd</sup> Language), Grade D or better in two other subjects And; A minimum of 3 years work experience in a social work-related field.</p> <p>Applicants from categories 1 to 6 can apply.</p>

<b>Programmes of study and entry criteria for Seychelles Maritime Academy (SMA) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 ONLY)</b>	<b>Entry Requirements 2024 (Mature applicants)</b>
SMA 1	Certificate in Fishing Technology (Apprenticeship)	18	<p><b>National Examinations</b> 35% or better in English</p> <p>35% or better in Maths, and 35% or better in</p> <p>Biology/Geography or 40% or better in general English 40% or better in general Maths, 40% or better in general science Others: Approved Medical (Learners must attend to medical test upon receiving admission results)</p> <p>STCW/MLC2006 and Records of Achievement (must include studies and projects in the maritime industry)</p>	No mature applicants entertained
SMA 2	Advanced Certificate in Fisheries Science and Fishing Technology	24	<p><b>International Examinations:</b> IGCSE Grade D or better in Maths, English, and Biology. Others: Approved Medical</p> <p>STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p>	<p><b>International Examinations:</b> IGCSE Grade D or better in Maths, English, and biology/Geography. Others: Approved Medical STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p> <p><b>NB:</b> Learners from SMA1 opting to join Advance Certificate level MUST FULLFILL the full entry criteria for the specific Advanced program. Certificate level IS NOT CONSIDERED as a bridging programme.</p>

<b>Programmes of study and entry criteria for Seychelles Maritime Academy (SMA) for 2024.</b>				
<b>Programme Code</b>	<b>Programme Name</b>	<b>Duration (Months)</b>	<b>Entry Requirements in 2024 (S5 ONLY)</b>	<b>Entry Requirements 2024 (Mature applicants)</b>
SMA 3	Advanced Certificate in Nautical Science	24	<p><b>International Examinations:</b> IGCSE Grade D or better in Maths, English, and physics/geography</p> <p>Others: Approved Medical</p> <p>STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p>	<p><b>International Examinations:</b> IGCSE Grade D or better in Maths, English, and physics/geography</p> <p>Others: Approved Medical</p> <p>STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p> <p>NB: Learners from SMA1 opting to join Advance Certificate level MUST FULLFILL the full entry criteria for the specific Advanced program. Certificate level IS NOT CONSIDERED as a bridging program.</p>
SMA 4	Advanced Certificate in Marine Mechanics	24	<p><b>International Examinations:</b> IGCSE Grade D or better in English, IGCSE Grade E or better in Maths and Physics.</p> <p>Others: Approved Medical</p> <p>STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p>	<p><b>International Examinations:</b> IGCSE Grade D or better in English, IGCSE Grade E or better in Maths and physics, or Certificate in Apprenticeship in SIT3/SIT4/SIT6 with</p> <p>Or with Average pass mark of 70% and above or certificate in SIT9/SIT10/SIT11/SIT12/SIT13/SIT17/SIT18/SIT20</p> <p>Others: Approved Medical</p> <p>STCW/MLC2006. (Learners must attend to medical test upon receiving admission results)</p> <p>NB: Learners from SMA1 opting to join Advance Certificate level MUST FULLFILL the full entry criteria for the specific Advanced program. Certificate level IS NOT CONSIDERE D as a bridging program.</p>

## Programmes of Study for Seychelles Business Studies Academy (SBSA) for 2024

Programme Code	Programme Name	Duration (Months)	Entry Requirements 2024 (S5)	Entry Requirements 2024 (Mature Applicants)
SBSA 1	<b>Diploma in Accounting and Finance</b>	36	<p><b>IGCSEs as follows:</b></p> <p><b>1. English:</b>  <b>Either</b> English 1<sup>st</sup> Language Extended or Core at minimum Grade D  <b>Or</b> English 2<sup>nd</sup> Language Extended at minimum Grade D                      2<sup>nd</sup> Language Core at Grade C</p> <p><b>2. Mathematics</b>  <b>Either</b> Maths (Extended) at minimum Grade D  <b>Or</b> Maths (Core) at minimum Grade C</p> <p><b>3. ICT or Business Studies/Economics/Accounting or French:</b>  <b>Either</b> ICT at Minimum Grade D <b>Or</b> Business Studies / Economics / Accounting at Minimum Grade D  <b>Or</b> French qualifications as follows:                      IGCSE French minimum Grade D                      OR DELF B1 (minimum 50%)                      OR DELF A2 (minimum 50%) OR DELF A1 (minimum 50%)</p>	<p>All categories (1,2,3,4,5 &amp; 6)</p> <ul style="list-style-type: none"> <li>• Graduates with AS or Advanced Level in Business Studies, Accounting, Economics plus English.</li> <li>• Graduates of other Professional Centers with minimum of Advanced Certificate Level and with demonstrated proficiency in English, Maths, French and/or ICT from that PC transcript, or the required IGCSE criteria (see IGCSE criteria in previous column).</li> <li>• Candidates who have successfully completed Secondary Education and who have a minimum of 3 years' work experience in the accounting and /or financial field.</li> </ul>
SBSA 2	<b>Diploma in Business Management &amp; Administration</b>	36	<p><b>IGCSEs as follows:</b></p> <p><b>1. English:</b>  <b>Either</b> English 1<sup>st</sup> Language Extended or Core at minimum Grade D  <b>Or</b> English 2<sup>nd</sup> Language Extended at minimum Grade D                      2<sup>nd</sup> Language Core at Grade C</p> <p><b>2. Mathematics or ICT or Business Studies</b>  <b>Either</b> Maths at minimum Grade D  <b>Or</b> ICT at Minimum Grade D  <b>Or</b> Business Studies at Minimum Grade D</p> <p><b>3. French:</b>  <b>Either</b> DELF B1 at minimum of 50%  <b>Or</b> DELF A2 at Minimum 80%  <b>Or</b> French IGCSE at Minimum Grade D</p>	<p>All categories (1,2,3,4,5 &amp; 6)</p> <ul style="list-style-type: none"> <li>• Graduates with AS or Advanced Level in Business Studies and English.</li> <li>• Graduates of other Professional Centers with minimum of Advanced Certificate Level and with demonstrated proficiency in English, Maths, French and/or ICT from that PC transcript, or the required IGCSE criteria (see IGCSE criteria in previous column).</li> <li>• Candidates who have successfully completed Secondary Education and who has a minimum of 3 years' work experience in the field of Business Management &amp; Administration.</li> </ul>

## Programmes of Study for Seychelles Business Studies Academy (SBSA) for 2024

Programme Code	Programme Name	Duration (Months)	Entry Requirements 2024 (S5)	Entry Requirements 2024 (Mature Applicants)
SBSA 03	<b>Diploma in Human Resource Management</b>	36	<p><b>IGCSEs as follows:</b></p> <p><b>1. English:</b>  <b>Either</b> English 1<sup>st</sup> Language at minimum Grade D</p> <p><b>Or</b> English 2<sup>nd</sup> Language Extended at minimum Grade D</p> <p>2<sup>nd</sup> Language Core at Grade C</p> <p><b>Any 2 subjects from the 3 options below:</b></p> <ul style="list-style-type: none"> <li>• Mathematics at minimum Grade D</li> <li>• ICT at minimum Grade D</li> <li>• French:  <b>Either</b> DELF B1 at minimum of 50%</li> <li><b>Or</b> DELF A2 at Minimum 80%</li> <li><b>Or</b> French IGCSE at Minimum Grade D</li> </ul>	<ul style="list-style-type: none"> <li>• Graduates with AS or Advanced Level in Business Studies and English, with no prior work experience in the field of HR.</li> <li>• Graduates of other Professional Centers with minimum of Advanced Certificate Level and with demonstrated proficiency in English, Maths, French and/or ICT from that PC transcript, or the required IGCSE criteria (see IGCSE criteria in previous column).</li> </ul>
SBSA 04	<b>Certificate in Administrative Skills</b>	12	<p><b>National Exams qualifications:</b></p> <ul style="list-style-type: none"> <li>• <b>In English at a pass mark of 50%</b></li> <li>• <b>In Maths at a pass mark of 50%</b></li> <li>• <b>In French at a pass mark of 50%</b>  <b>or DELF A1 50% or above</b></li> </ul>	

## Annex 02: Important Contact Details

Name and Position	Organisations/ Institutions	Contact Details (Phone & Email)
1. Mrs Mireille Rosalie Principal Education Officer – Careers Education & Guidance Co-ordinator for Application and Admissions process 2023-2024	Ministry of Education (MOE)	Tel: 2824164/4283046 <a href="mailto:mrosalie@eduhq.edu.sc">mrosalie@eduhq.edu.sc</a>
2. Mrs JeanneD’arc Camille Principal Education Officer - Tertiary Assistant Co-ordinator for Application and Admissions Process 2023-2024	Ministry of Education (MOE)	Tel: 2526015/ 2783459 <a href="mailto:jeanne.camille@eduhq.edu.sc">jeanne.camille@eduhq.edu.sc</a>
3. Assessment Section (MOE)	Ministry of Education (MOE)	Tel: 4283218
4. Mr Alain Theresine Principal performance Monitoring & Evaluation and EMIS Officer	Ministry of Education (MOE)	Tel: 2523258/4283248 <a href="mailto:atheresine@eduhq.edu.sc">atheresine@eduhq.edu.sc</a>
5. Mrs Elaine Larue Principal School of Advanced Level Studies (SALS)	School of Advanced Level Studies (SALS)	Tel: 2523887 <a href="mailto:e.larue@eduhq.edu.sc">e.larue@eduhq.edu.sc</a>
6. Miss Beverly Isaac Deputy principal School of Advanced Level Studies	School of Advanced Level Studies (SALS)	2583004 <a href="mailto:HOS.SALS@eduhq.edu.sc">HOS.SALS@eduhq.edu.sc</a>
7. Captain Aruna Herath Director - Seychelles Maritime Academy (SMA)	Seychelles Maritime Academy (SMA)	Tel: 2814803 <a href="mailto:director@sma.edu.sc">director@sma.edu.sc</a> <a href="http://www.sma.edu.sc">Website: www.sma.edu.sc</a>
8. Mr. Hubert Poiret Head of Programme Apprenticeship Seychelles Maritime Academy (SMA)	Seychelles Maritime Academy (SMA)	Tel: 2566470/ 4381120 (Office) <a href="mailto:hoppapprenticeship@sma.edu.sc">hoppapprenticeship@sma.edu.sc</a> <a href="http://www.sma.edu.sc">Website: www.sma.edu.sc</a>
9. Mrs Josianne Bristol Director Seychelles Business Studies Academy (SBSA)	Seychelles Business Studies Academy (SBSA)	Tel: 2508892 <a href="mailto:j.bristol@sbsa.edu.sc">j.bristol@sbsa.edu.sc</a> <a href="http://www.sbsa.edu.sc">www.sbsa.edu.sc</a>



Name and Position	Organisation/ Institution	Contact Details (Phone & Email)
10. Mrs Midzy Ernesta Head of Programme for Human Resource Management (SBSA)	Seychelles Business Studies Academy (SBSA)	Tel: (+248) 4371188 (Office) (+248) 2619407 <a href="mailto:midzy.marengo@sbsa.edu.sc">midzy.marengo@sbsa.edu.sc</a> <a href="http://www.sbsa.edu.sc">www.sbsa.edu.sc</a>
11. Mrs Lucianna Lagrenade Director Seychelles Institute of Teachers Education (SITE)	Seychelles Institute of Teachers Education (SITE)	Tel: 2522678 <a href="mailto:lclagrenade@hotmail.com">lclagrenade@hotmail.com</a> <a href="mailto:llagrenade@eduhq.edu.sc">llagrenade@eduhq.edu.sc</a> <a href="http://www.site.edu.sc">www.site.edu.sc</a>
12. Mrs Mavis Lespoir Deputy Director Seychelles Institute of Teachers Education (SITE)	Seychelles Institute of Teachers Education (SITE)	Tel: 4283333 <a href="mailto:mlespoir@site.edu.sc">mlespoir@site.edu.sc</a> <a href="http://www.site.edu.sc">www.site.edu.sc</a>
13. Mr Hubert Barbe Director Seychelles Institute of Technology (SIT)	Seychelles Institute of Technology (SIT)	Tel: 2711897 <a href="mailto:director.SIT@eduhq.edu.sc">director.SIT@eduhq.edu.sc</a> <a href="http://www.sit.sc">www.sit.sc</a>
14. Miss Rubina Larue Deputy Director - Seychelles Institute of Technology (SIT)	Seychelles Institute of Technology (SIT)	Tel: 4601500 <a href="mailto:laruerubina@gmail.com">laruerubina@gmail.com</a> <a href="http://www.sit.sc">www.sit.sc</a>
15. Mr. Terence Max Director Seychelles Tourism Academy (STA)	Seychelles Tourism Academy (STA)	Tel: +248 4388600/ Extension 8603   Mob: +248 2724269 E-mail: <a href="mailto:terence.max@sta.edu.sc">terence.max@sta.edu.sc</a> Website: <a href="http://www.sta.edu.sc">www.sta.edu.sc</a>
16. Mrs. Savinia Adrienne Registrar Seychelles Tourism Academy (STA Selection Committee Chairperson)	Seychelles Tourism Academy (STA)	Tel: +248 4388600/ Extension 8651   Mob: +248 2724617 E-mail: <a href="mailto:savinia.adrienne@sta.edu.sc">savinia.adrienne@sta.edu.sc</a> Website: <a href="http://www.sta.edu.sc">www.sta.edu.sc</a>
17. Miss Brigitte Joubert Deputy Director – Seychelles Tourism Academy (STA Selection Committee Vice Chairperson)	Seychelles Tourism Academy (STA)	Tel: +248 4388600/ Extension 8697   Mob: +248 2823013 E-mail: <a href="mailto:brigitte.joubert@sta.edu.sc">brigitte.joubert@sta.edu.sc</a> Website: <a href="http://www.sta.edu.sc">www.sta.edu.sc</a>
18. Mrs Christine Chetty Director – Seychelles Institute of Art and Design (SIAD)	Seychelles Institute of Art and Design (SIAD)	Tel: 2520085 <a href="mailto:Visualartsey@gmail.com">Visualartsey@gmail.com</a> or <a href="mailto:chetty.christine@gmail.com">chetty.christine@gmail.com</a>

Name and Position	Organisation/ Institution	Contact Details (Phone & Email)
19. Mrs Cinthia Savy Deputy Director - Seychelles Institute of Art and Design (SIAD)	Seychelles Institute of Art and Design (SIAD)	Tel: 4373701 <a href="mailto:cinthiasavy@yahoo.com">cinthiasavy@yahoo.com</a>
20. Miss Maryanne Marie Director – Seychelles Institute of Agriculture and Horticulture (SIAH)	Seychelles Institute of Agriculture and Horticulture (SIAH)	Tel: 2571314 <a href="mailto:minesiah1@gmail.com">minesiah1@gmail.com</a> or <a href="mailto:maryannemarie@ymail.com">maryannemarie@ymail.com</a> Website: <a href="http://www.siah.gov.sc">www.siah.gov.sc</a>
21. Mrs Ghislaine William Deputy Director - Seychelles Institute of Agriculture and Horticulture (SIAH)	Seychelles Institute of Agriculture and Horticulture (SIAH)	Tel: 4371290  <a href="mailto:ghislainesaih@gmail.com">ghislainesaih@gmail.com</a> Website: <a href="http://www.siah.gov.sc">www.siah.gov.sc</a>
22. Mr Ebrahim M. Ali Director (NIHSS)	National Institute of Health and Social Studies (NIHSS)	Tel: 2543533/ 4399440   Email: <a href="mailto:director.NIHSS@health.gov.sc">director.NIHSS@health.gov.sc</a> Website: <a href="http://www.nihss.gov.sc">www.nihss.gov.sc</a>
23. Mrs Mercianne Renaud Registrar (NIHSS) Chairperson Selection Committee	National Institute of Health and Social Studies (NIHSS)	Tel: 4399440 Email: <a href="mailto:registrar.nihss@health.gov.sc">registrar.nihss@health.gov.sc</a> Website: <a href="http://www.nihss.gov.sc">www.nihss.gov.sc</a>
24. Ms Cynthia Sanders Deputy Director	National Institute of Health and Social Studies (NIHSS)	Tel: 4399440 Email: <a href="mailto:cynthia.sanders@health.gov.sc">cynthia.sanders@health.gov.sc</a> Website: <a href="http://www.nihss.gov.sc">www.nihss.gov.sc</a>
25. Mrs Juliette Anacoura Acting Director – Seychelles Institute of Distance & Open Learning (SIDOL)	Seychelles Institute of Distance and Open Learning (SIDOL)	TEL: 2570848 <a href="mailto:janacoura@eduhq.edu.sc">janacoura@eduhq.edu.sc</a>
26. Mr Winston Albert Registrar – (SIDOL)	Seychelles Institute of Distance and Open Learning (SIDOL)	Tel: 2538567 <a href="mailto:walbert@eduhq.edu.sc">walbert@eduhq.edu.sc</a>
<b>Critical Key Partners</b>		
27. Scholarship Administration Section	Ministry Of Education (MOE)	Tel: 2812986 4283283
28. Mrs Marinette Freminot Director of Special Employment Programme	Ministry of Employment and Social Affairs.	Tel: 4297250 <a href="mailto:mfreminot@employment.gov.sc">mfreminot@employment.gov.sc</a>

## State Secondary Schools

	SCHOOL	NAME	TEL NO.	CONTACT EMAIL
1.	ABOs	Ms Jina Labiche	4355566/ 2585729	principal.ABOsecondary@eduhq.edu.sc;
2.	AROs	Ms Bergitta Labonte	4371333/ 2503293	principal.AROsecondary@eduhq.edu.sc;
3.	BVAs	Mr Philip Morel	4249250	principal.BVAsecondary@eduhq.edu.sc;
4.	BELs	Ms Medgee Nancy	4241515	principal.BELsecondary@eduhq.edu.sc
5.	ERIs	Mr Steve Hoareau	EXT 3173/3175/ 2541170	principal.ERIssecondary@eduhq.edu.sc;
6.	LDI	Mr Michel Madeleine	4234058/4234740/ 2525280	principal.LDI@eduhq.edu.sc;
7.	MFLs	Ms. Nadia Marcel	4326901/4326982	principal.MFLsecondary@eduhq.edu.sc;
8.	PLSs	Ms Jenny Kilindo	4345593/4345929	principal.PLSsecondary@eduhq.edu.sc
9.	PLAs	Mr. Chanel Soomery	4375305	principal.PLAssecondary@eduhq.edu.sc
10.	PRAs	Mr Ian Collie	4233448/2585990	principal.PRAsecondary@eduhq.edu.sc
11.	PERs	Mrs Marie May Ntep	4303834/2718122	principal.PERSecondary@eduhq.edu.sc;

## Registered Private Schools

Registered Private Schools	Name/ Directors	Contact Details	Emails
<b>1. Independent School</b>	Mr. Andy Esparon	2739356 4322337	Email: <a href="mailto:director@indsch.edu.sc">director@indsch.edu.sc</a> Website: <a href="https://ischool.sc">https://ischool.sc</a>
	Ms. Kim Balette	2502456	<a href="mailto:asstdirectoralsec@indsch.edu.sc">asstdirectoralsec@indsch.edu.sc</a>
<b>2. Ecole Française</b>	Mr Christophe Consingny	2322210	Tel:4322210 <a href="mailto:Christophe.consingny@aefe.fr">Christophe.consingny@aefe.fr</a>
<b>3. International Schools Seychelles</b>	Mrs. Elodie Vallantine	4610444	<a href="mailto:elodie.vallantine@iss.sc">elodie.vallantine@iss.sc</a>
<b>4. Vijay International School Praslin</b>	Mrs. Lesley Thompson	4236116 2633515	<a href="mailto:lthompson@visp-sey.com">lthompson@visp-sey.com</a>

**Annex 03: Recommended Academic Subject Combinations and Other Related Information for Universities and Study Areas in Countries Approved for Further Studies by the Scholarship Administration Section (Validated by SAS)**

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
<b>Medicine</b>	S. Africa	•	•	•				•									(Not recommended for the time being)
	Malaysia	•	•	•													
	Cuba	•	•	•	•												Any 3 of these subjects
	Hungary		•	•	•												A-Level in 3 science subjects + 5 O-Levels including English, and Maths  Compulsory Entrance Exam exemption for High Achievers
	Slovakia																
Czech																	
UK																	
Bulgaria																	
Armenia																	
<b>Dentistry</b>	UK	•	•	•	•												
	S. Africa	•	•	•				•									
	Malaysia	•		•	•												
	India	•	•	•	•												
<b>Veterinary Science</b>	Slovakia	•	•	•	•												
	S. Africa	•	•	•				•									(Not recommended for the time being)
	Malaysia		•	•	•												
	Armenia	•	•	•	•												

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
Pharmacy	UK	•		•	•												
	S.Africa	•	•	•				•									(Not recommended for the time being)
	Malaysia	•		•													3 A-levels, Maths and Chemistry is compulsory
	India	•	•	•	•												
Biomedical Sciences	UK		•	•	•												
	S. Africa	•	•	•				•									
	Malaysia		•		•												3 A-level subjects, Physics and Biology is compulsory
	Australia	•	•	•	•												3 A-level subjects, Physics and Biology is compulsory or else they need to follow a foundation study
	Mauritius	•	•	•	•												
Psychology	UK															•	Any 3 subjects
	S. Africa							•									English is compulsory + any two other subjects
	Malaysia																any 3 subjects
	Czech																

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
Law	Seychelles/ UK							•						•			Any 3 subjects
	S. Africa							•									A-level English plus other subjects at O-level, IGCSE or their National Senior Certificate qualification
	Cyprus							•									
	Malta							•									
	Malaysia																Any 3 subjects
	Mauritius							•						•			Any 3 subjects
Engineering (Any)	UK Scotland	•	•							•	•						Maths & Physics are compulsory
	S. Africa	•	•	•				•									
	Malaysia	•	•					•									
	Belgium	•						•									
	France																
	Mauritius	•	•														Maths and physics are compulsory for any type of engineering
Chemical Engineering	UK	•	•	•	•												
	S. Africa	•	•	•													
	Malaysia		•	•													
	Mauritius	•	•	•													

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
Economics	UK	•					•								•		
	S. Africa	•					•										
	Malaysia	•				•						•			•		3 A-levels
	Mauritius																
Business	Seychelles	•										•			•		
	S. Africa	•					•										
	Belgium							•									
	Malaysia	•				•						•			•		3 A-levels
	Mauritius	•															Any 2 A-Level subjects + O-Level Maths
Sociology/ Social Work	Seychelles					•		•					•			•	
	S. Africa							•									A-level English plus other subjects at O-level or IGCSE
	Seychelles																
	Malaysia																3 A-levels in any subject
	Mauritius																3 A-levels in any subject
Environmental Science	Seychelles	•	•	•		•											3 A-levels in any subject
	S. Africa	•						•									
	Malaysia	•	•	•	•	•											Maths or Physics + 2 other sciences at A-level
	Mauritius	•	•	•	•												Any 2 subjects at A-Level

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
Computer Science	Seychelles	•	•							•							
	S. Africa	•	•	•				•									
	Belgium	•		•													
	Malaysia	•	•	•	•												A-level maths is compulsory + two other sciences
	Mauritius	•	•							•							A-level maths is compulsory + any two other subjects
Architecture	UK	•	•								•						
	S. Africa	•	•	•				•									
	Malaysia	•	•								•						
	Mauritius																
Building & Construction	UK	•	•								•						
	S. Africa	•	•	•				•									
	Malaysia																No specific subjects at ALevel
Quantity Surveying	UK	•	•									•					
	S. Africa	•	•	•				•									
	Malaysia	•	•														Maths or Physics compulsory + two other A-level subjects



Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
Planning	UK	•				•						•					
	S. Africa	•	•	•				•									
	Malaysia	•	•														Maths or Physics compulsory + two other A-level subjects
	Mauritius																
Aquaculture	UK	•	•	•	•												
	S. Africa																
	Malaysia		•	•	•												Biology or Chemistry and any other subject
	Mauritius	•	•	•	•												Credit pass in Maths and Chemistry/ biology O-level + 2 A-Levels
Zoology	UK	•	•	•	•												
	S. Africa	•	•	•				•									
	Malaysia																
	Mauritius																
Nutrition & Food Science	UK																
	S. Africa	•	•	•				•									
	Malaysia			•	•												Biology or Chemistry + two other subjects at A-Level
	Mauritius	•	•	•	•												Any 2 A-levels, Biology is a preferred subject

Study Area	Country	Math	Physic	Chemistry	Biology	Geography	History	English	French	ICT	Design & Technology	Accounting	Sociology	Law	Economics	Psychology	Remarks
<b>Media &amp; Communication</b>	Seychelles																Any 2 A-Level subjects
	S. Africa																Any 2 A-Level subjects
	Malaysia																Any 2 A-Level subjects
	Belgium							•									
	Mauritius																Any 2 A-Level subjects

### Important Relevant Information

\* English language qualification is a requirement for all studies in South Africa.

IELTS (Band 5.5 and above) as an English language qualification is a compulsory prerequisite to access studies in universities in Malaysia. This is also true for universities in the UK as well as UK based universities with campuses in Malaysia.

### Relevant Observations and Comments for Students Aspiring to gain Entry into Universities from the Academic Pathway at The School of Advanced Level Studies.

- 1) It is evident that a selected few subjects, mainly mathematics and the sciences are required to undertake any field of study at university level in the listed countries.
- 2) Based on the attached table, 22 fields of studies that are needed for the country have been highlighted of which, 18 require Mathematics, and 16 require Physics and / or Chemistry, 11 biology, 5 geography and 4 Accounting.
- 3) At least 3 fields of studies (Law, Psychology and Media Studies) that are popular amongst students do not actually require any specific subject at A-Level. However, all universities in South Africa which is a government approved venue, require all students to have a qualification in English. For Psychology it is a requirement to have a good grade in Mathematics.
- 4) Considering that English and French are two of our national languages and the former being the medium of instruction in all our schools, it is imperative that students have a good command of these two languages. Furthermore, they facilitate critical thinking and communication, especially for students aspiring to become lawyers, politicians and journalists. For Universities in UK and Malaysia it is a requirement to sit for IELTS examinations

- 5) Mathematics and the Sciences should be offered to the majority of students as they are the pre requisites for most fields of study at university level.
- 6) Geography should be offered to students who have already decided on their career choice for which geography is one of the required subjects, for example, Secondary teaching, Planning, Economics and Environmental Science related.
- 7) English and French, though not required for the majority of studies, should continue to be offered to students anticipating to become teachers, journalists, lawyers for example.
- 8) It is to be noted that A-Level psychology and A-Level Sociology are not pre-requisites for further studies in these fields, except UK universities Sociology and or Psychology could be advantageous. However, UK is not an approved venue for the time being, except for outstanding students who score at least 3 A grades. This is also true for economics and accounting where universities in UK accept students with A-Level in these subjects for training in Quantity Surveying, Planning and Economics.
- 9) Law is also not a requirement for students opting to become lawyers.
- 10) Based on the above points and on the table showing the minimum requirements for admission in various universities, the subjects to be offered (in order of popularity) are:

- i.* Mathematics, *ii.* Physics, *iii.* Chemistry, *iv.* Biology, *v.* Geography, *vi.* English and French,
- ii.* *vii.* History.

#### 11) University Level Studies through Academic Pathways at SALS

Students should be properly counselled at secondary level so that SALS would be better informed to guide students when choosing their subject areas in line with their chosen career applications, as per a defined subject combination protocol.

The policy states the following:

- To qualify for a scholarship student must have a **minimum of 3 A Levels.**
- UK is the approved venue for **only high achievers.**
- High achievers are students that **score 30 academic points and above in a minimum of 3 A levels.**

***For further guidance please contact the persons listed at Annex 02 at the Professional Centres***

#### 12) University Level Studies through Technical and Vocational Pathway

For relevant information on scholarship opportunities through the technical and vocational pathways at the level of Professional Centres please contact the Scholarship Administration Section and the Directors of the different Professional Centres as per the contact details provided at **annex 02.**



## MINISTRY OF EDUCATION

### APPLICATION FORM 2023 - 2024 – FOR ELIGIBLE APPLICANTS FROM REGISTERED STATE SCHOOLS LOCALLY

#### For Admission to Full-Time and Apprenticeship Year One Programmes of Study in SALS and Professional Centres in 2024

*Note: Application for Admission to SALS and the Professional Centres is Optional*

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#### **Section One: Applicant's Details**

**(Attach Copy of your ID)**

- 1.1 Applicant's NIN: \_\_\_\_\_
- 1.2 Student Number: \_\_\_\_\_
- 1.3 Applicant's Other names: \_\_\_\_\_
- 1.4 Applicant's Surname \_\_\_\_\_
- 1.5 Applicant's Gender: \_\_\_\_\_
- 1.6 Applicant's Nationality: \_\_\_\_\_
- 1.7 Applicant's District: \_\_\_\_\_
- 1.8 Applicant's Secondary School: \_\_\_\_\_
- 1.9 Education Pathway (Please tick as appropriate):
- Academic & Technical Pathway
- General Secondary Education & Skills Development Pathway
- 1.10 Parent's/ Guardian's Name: \_\_\_\_\_

---

#### **1.11 Applicant's Assessment Related Information/Profile (Attach Copy of Relevant Evidence)**

1.11.1 Subjects and Grades for International Examinations sat during 2021/2022?

2021:

\_\_\_\_\_

2022:

\_\_\_\_\_

1.11.2 Subjects for which the applicant is expected to sit National Examinations this year (2023)

\_\_\_\_\_

\_\_\_\_\_

1.11.3 Subjects for which the applicant is expected to sit International Examinations this year (2023)

\_\_\_\_\_

\_\_\_\_\_

1.11.4 Any Other related Assessment Related Information (Please provide evidence where appropriate)

\_\_\_\_\_

\_\_\_\_\_

**Section Two: Indications of First and Second Choice of Full Time and/or Apprenticeship Programmes of Study for 2024**

Information to be provided by the Applicant, verified by the applicant's parents'/guardians and Headteacher or Person delegated by the Headteacher.

*(i) Do not enter more than two (2) choices*

Programme Choice No.	Career Choice	Institution	Programme Code
1			
2			

**Note:**

- i. For SALS enter the 3 codes corresponding to the three subjects you intend to follow in Year One Programme of Study;*
- ii. You may wish to contact the Scholarship Administration Section regarding approved Universities related subject combinations*

**SECTION THREE: Signing of the Application Form**

**Do not sign this Form if you have not completed Section Two of the Form.**

2.1 Applicant's Signature: ..... Date:..... Mobile: .....

2.2 Parent's/ Guardian's Signature: ..... Date:..... Mobile: .....

2.3 Headteacher or Designated Person's Signature: ..... Date:..... Mobile: .....

**Note:**

- 1. Your completed and signed Record of Achievements (ROA) Summary must be forwarded with the Signed Application Form by the date Prescribed by the Secretariat. (please contact Mrs. Rosalie)**
- 2. All Applicants must attach a copy of their ID Card with the completed Form.**
- 3. Applicants must attach evidence of results of examinations sat at the level of other institutions and for which results have been received**
- 4. Forms not completed and signed as instructed for unjustifiable reasons may not be processed.**



**MINISTRY OF EDUCATION**

**APPLICATION FORM 2023 - 2024 – FOR ELIGIBLE APPLICANTS FROM REGISTERED PRIVATE SCHOOLS LOCALLY**

**For Admission to Full-Time and Apprenticeship Year One Programmes of Study in SALS and Professional Centres in 2024**

*Note: Application for Admission to SALS and the Professional Centres is Optional*

**Section One: Applicant's Details**

**(Attach Copy of your ID)**

- 1.1 Applicant's NIN: \_\_\_\_\_
- 1.2 Student Number: \_\_\_\_\_
- 1.3 Applicant's Other names: \_\_\_\_\_
- 1.4 Applicant's Surname \_\_\_\_\_
- 1.5 Applicant's Gender: \_\_\_\_\_
- 1.6 Applicant's Nationality: \_\_\_\_\_
- 1.7 Applicant's District: \_\_\_\_\_
- 1.8 Applicant's Secondary School: \_\_\_\_\_
- 1.9 Parent's/ Guardian's Name: \_\_\_\_\_

**1.10 Applicant's Assessment Related Information/Profile (Attach Copy of Relevant Evidence)**

1.10.1 Subjects and Grades for International Examinations sat during 2022-2023?

2022:

_____	_____	_____
_____	_____	_____

2023:

_____	_____	_____
_____	_____	_____

1.10.2 Subjects for which the applicant is expected to sit school based Examinations this year (2023)

_____	_____	_____
_____	_____	_____

1.10.3 Subjects for which the applicant is expected to sit International Examinations this year (2023)


1.10.4 Any Other related Assessment Related Information (Please provide evidence where appropriate)


**Section Two: Indications of First and Second Choice of Full Time and/or Apprenticeship Programmes of Study for 2024**

Information to be provided by the Applicant, verified by the applicant's parents'/guardians and Headteacher or Person delegated by the Headteacher

*(i) Do not enter more than two (2) choices*

Programme Choice No.	Career Choice	Institution	Programme Code
1			
2			

**Note:**

- i. For SALS enter the 3 codes corresponding to the three subjects you intend to follow in Year One Programme of Study;*
- ii. You may wish to contact the Scholarship Administration Section regarding approved Universities related subject combinations*

**SECTION THREE: Signing of the Application Form**

**Do not sign this Form if you have not completed Section Two of the Form.**

2.1 Applicant's Signature: ..... Date:.....

2.2 Parent's/ Guardian's Signature: ..... Date:.....

2.3 Headteacher or Designated Person's Signature: ..... Date:.....  
and mobile contact number: \_\_\_\_\_

2.4 Contact Number Student: \_\_\_\_\_ (Mobile): \_\_\_\_\_

2.5 Contact Number Parent: \_\_\_\_\_ (Mobile) \_\_\_\_\_

**Note:**

- 1. Your completed and signed Record of Achievements (ROA) Summary must be forwarded with the Signed Application Form by the date Prescribed by the Secretariat.(please contact Mrs. Rosalie)**
- 2. All Applicants must attach a copy of their ID Card with the completed Form.**
- 3. Applicants must attach evidence of results of examinations sat at the level of other institutions and for which results have been received**
- 4. Forms not completed and signed as instructed for unjustifiable reasons may not be processed.**





## MINISTRY OF EDUCATION

### APPLICATION FORM 2023 -2024 – FOR ELIGIBLE– MATURE APPLICANTS

#### For Admission to Fulltime and Apprenticeship Year One Programmes in SALS and Professional Centres in 2024

#### **Section One: Applicant's Details**

(Attached Copy of your ID)

1.1 Applicant's Category (Refer to Information Booklet & Circle as Appropriate)

1      2      3      4      5      6

1.2 Applicant's NIN: \_\_\_\_\_

1.3 Applicant's Other names: \_\_\_\_\_

1.4 Applicant's Surname \_\_\_\_\_

1.5 Applicant's Gender: \_\_\_\_\_

1.6 Applicant's Date of Birth: \_\_\_\_\_

1.7 Applicant's Nationality: \_\_\_\_\_

1.8 Applicant's Secondary School: \_\_\_\_\_

1.9 First Year Attended: \_\_\_\_\_ and Year Last Attended: \_\_\_\_\_

1.10 Applicant's Residential Address: \_\_\_\_\_

#### **Section Two: Applicant's Education/ Training and Work Profile**

##### 2.1 Summary of Education/ Training Profile

Year	Institution	Programme of Study	Results /Certification Available (Yes/ No)
2019			
2020			
2021			
2022			
2023			

**Note: Attach copies of all available Examinations Results and/ or Certificates**

**2.2 Work Experience Profile (Applicant needs to provide the name and contact details of at least two (2) referees).**

Year/ Period	Employer	Area of Employment	Reference Availability
2019			
2020			
2021			
2022			
2023			

**Section Three: Indications of First and Second Choice of Full Time and/or Apprenticeship Programmes for 2024**

*(i) Do not enter more than two (2) choices*

Choice No.	Career Choice	Institution	Programme Code
1			
2			

**Note:**

- i. For SALS enter the 3 codes corresponding to the three subjects you intend to follow in Year One Programme of Study;*
- ii. You may wish to contact the Scholarship Administration Section regarding approved Universities related subject combinations*

**Section Four: Signing of the Application Form**

**Do not sign this Form if you have not completed Section Two of the Form.**

4.1 Applicant's Signature: ..... Date:.....

4.2 Applicant's Contact Number (Mobile) .....

**Note:**

- 1. All Applicants must attach a copy of their ID Card with the completed Form.**
- 2. Forms not completed and signed as instructed for unjustifiable reasons may not be processed.**
- 3. As far as possible documented evidence must be provided where requested.**
- 4. Academic Certificates must be accompanied by an official document authentication or validation or equivalence from the Seychelles Qualifications Authority (SQA) where considered necessary.**

**All completed Application Forms must be submitted to the CCAA Secretariat, Ministry of Education, by 15<sup>th</sup> December 2023**



## MINISTRY OF EDUCATION

### APPLICATION AND ADMISSIONS PROCESS – 2023 - 2024 FOR SECONDARY 5 APPLICANTS FOR APPLICATION AND ADMISSIONS TO FULL-TIME AND APPRENTICESHIP PROGRAMME OF STUDY AT SALS AND PROFESSIONAL CENTRES

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*(Enhancing Stakeholders' Engagement, Responsibility, Transparency, Fairness and Accountability)*

#### INFORMATION NOTE ON FOLLOW-UP OPTIONS FOR ACCEPTANCE/ NON-ACCEPTANCE OF ELIGIBLE S5 APPLICANTS BY THE ADMISSIONS SUB-COMMITTEES

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##### **Section One: For the Attention of Accepted Applicants**

- 1.1 Induction Process for Successful Applicants for SALS and Professional Centres will be held on specified date in 2024, (details will be communicated later), at their respective Institutions
- 1.2 Attendance at the Induction Process for the Programme of Study an applicant have been accepted is extremely important. If the Applicant do not attend the Induction Process it will be considered that the applicant has not accepted the Acceptance offer for the Programme of Study and the applicants' name will likely be removed from the institution's Acceptance List;
- 1.3 Below is the indicative item list, for the respective institutions, the Accepted Applicants need to bring to the Induction Process (A per the list below please contact the relevant listed person(s) (List will be finalized and confirmed in 2024)

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##### **Section Two: For Non-Accepted Applicants who Decide to Appeal Against the Decision of the Respective Admissions Sub-Committees**

The Applicant and the parent/ legal guardian to liaise with the applicants secondary school for guidance and assistance with the completion of FORM AA – 07 First Appeal Form Eligible Secondary 5 Applicants Contesting the Decision of Admissions Sub-Committees on Acceptance Non-Acceptance to Programmes of Study 2024, on dates that will be specified.

***Note: Appeal Forms received after the specified dates may not be considered.***

**Section Three: For Non-Accepted Applicants who have Decided Not to Appeal Against the Decision of Admissions Sub-Committee**

Non-Acceptance Applicants and their parent(s) legal guardian(s) to contact the listed persons listed under (i) Seychelles Institute of Distance and Open Learning (SIDOL). They may also seek guidance from Mrs. Rosalie or other relevant alternative contact outside the Ministry of Education.

Institutions	Information Successful Candidates to Bring Along	Contact Number of the Directors
<b>1) SALS</b>	<ul style="list-style-type: none"> <li>• Original IGCSE Results slip S4 and S5 and DELF</li> <li>• National ID Card/Passport (student)</li> <li>• National ID Card/passport (parent/guardian)</li> <li>• Bank details (for bursary application)</li> <li>• Two passport size photos (students)</li> <li>• Rps.50 Registration Fee (Admission numbers/School ID and Student Handbook 2019)</li> </ul>	Mrs.Elaine Larue Principal SALS Tel: 2523887 <a href="mailto:e.larue@eduhq.edu.sc">e.larue@eduhq.edu.sc</a>
<b>2) SITE</b>	<ul style="list-style-type: none"> <li>• ID Card/Passport (student)</li> <li>• ID Card/passport (parent/guardian)</li> <li>• Two passport photos (student)</li> <li>• Bank details (for bursary application)</li> </ul>	Lucianna Lagrenade Director SITE Tel: 2522978 <a href="mailto:lclagrenade@hotmail.com">lclagrenade@hotmail.com</a>
<b>3) STA</b>	<ul style="list-style-type: none"> <li>• ID Card of student and parent</li> <li>• 2 passport size photos of student and parent</li> <li>• Student Bank Details</li> <li>• Money to buy Uniform and Other Accessories</li> <li>• Other information will be provided on the day.</li> </ul>	Mrs Savinnia Adrienne <a href="mailto:Savinnia.Adrienne@sta.edu.sc">Savinnia.Adrienne@sta.edu.sc</a> Tel: 2724254 / 4388600
<b>4) NIHSS</b>	<ul style="list-style-type: none"> <li>• ID card or Passport (student)</li> <li>• ID card or Passport (Parent/Guardian)</li> <li>• Copy of IGCSE Result slip s4 and S5, Delf and National Examination</li> <li>• S5 certificate</li> <li>• Admission fee: SR 100/- (Learner’s ID and Learners handbook)</li> <li>• Two passport size photos (Student)</li> <li>• Bank details (Bursary application)</li> <li>• Uniform Material SR 100/- per metre blouse/ shirt</li> <li>• Uniform Material SR 100/- per metre skirt/trousers</li> </ul>	Mr. Ebrahim Ali Acting Director NIHSS Tel: 2543533 <a href="mailto:director.NIHSS@health.gov.sc">director.NIHSS@health.gov.sc</a>

Institutions	Information Successful Candidates to Bring Along	Contact Number of the Directors
<p><b>5) SIT</b></p>	<p>Please bring along the following for registration on</p> <ul style="list-style-type: none"> <li>✓ Your NIN Card,</li> <li>✓ NIN card of Your Parent/Guardian</li> <li>✓ 2 Passport size photos</li> <li>✓ SR325/- for SIT Uniform (4m material for Shirts @SR23.00 per m = SR92.00,</li> </ul> <p>4m shorts/skirts SR50.00 per m = Sr.200.00 and 3 Shirt/Skirt Pockets @ SR.11.00 per pocket = SR33.00)</p> <p>SR250/- for Facilities Deposit (SR200.00 is refundable upon completion of training if no intentional damage has been done with SIT property including furniture books and tools and equipment, SR50/- is for Learner's Handbook and Learner's Card)</p> <p><u>Total SR575.00</u></p> <p>Note: For Training at SIT, every learner must have an overall and a pair of safety shoes for workshop sessions. For purchase of uniform materials, please come with changed money and a handbag. Plastic bags are not available during purchase.</p>	<p>Hubert Barbe Director SIT 2711897 <a href="mailto:hubertbarbe@hotmail.com">hubertbarbe@hotmail.com</a> or <a href="mailto:director.SIT@eduhq.edu.sc">director.SIT@eduhq.edu.sc</a></p>
<p><b>6) SIAD</b></p>	<ul style="list-style-type: none"> <li>- ID Card of Student and parent or passport</li> <li>- Bank Account details (for bursary)</li> <li>- Money for Uniform and Institution's Handbook (<b>not more than SCR 610/-</b>)</li> <li>- Medical Papers/certification for candidates with specific/severe medical conditions</li> <li>- Two passport size photo</li> </ul>	<p>Mrs. Christine Chetty Director SIAD Tel: 2520085 <a href="mailto:Visualartsey@gmail.com">Visualartsey@gmail.com</a> or <a href="mailto:chetty.christine@gmail.com">chetty.christine@gmail.com</a></p>
<p><b>7) SIAH</b></p>	<ul style="list-style-type: none"> <li>• ID Card of Student and parent or Passport</li> <li>• Bank account details for bursary</li> <li>• Money for uniform not more than SR500</li> <li>• Two passport size photos</li> <li>• Money for Deposit SR100/-</li> </ul>	<p>Mrs. Marianne Marie Director SIAH Tel: 2571314 <a href="mailto:minesiah1@gmail.com">minesiah1@gmail.com</a> <a href="mailto:maryannemarie@ymail.com">maryannemarie@ymail.com</a></p>

Institutions	Information Successful Candidates to Bring Along	Contact Number of the Directors
<b>8) SBSA</b>	<ul style="list-style-type: none"> <li>• ID Card/passport student</li> <li>• ID Card/passport parent</li> <li>• Bank details for bursary allowance</li> <li>• SR15 for learners' Handbook</li> <li>• Money for uniform (SR 58 per metre for blouse/shirt SR 98 per metre for skirt/trousers)</li> </ul>	Josianne Bristol Director SBSA 2508892 <a href="mailto:j.bristol@sbsa.edu.sc">j.bristol@sbsa.edu.sc</a>
<b>9) SMA</b>	<ul style="list-style-type: none"> <li>• ID Card or Passport - Student;</li> <li>• ID Card or Passport of Parent or Guardian.</li> <li>• Medical Certificate by SMSA approved doctor (Dr Jivan or Dr Chetty);</li> <li>• Copy of Student's Bank Account (for Bursary Application);</li> <li>• One Passport size photo (student);</li> <li>• Copy of all available certificates;</li> <li>• SR 250 as deposit for any breakage of any asset.</li> <li>• SR 500 for Uniform Material</li> </ul>	Mr Hubert Poiret Head of Proramme Apprenticeship 2566470 <a href="mailto:hopfisheries@sma.edu.sc">hopfisheries@sma.edu.sc</a>

**MINISTRY OF EDUCATION****APPLICATION AND ADMISSIONS PROCESS – 2023 - 2024 FOR SECONDARY 5 APPLICANTS FOR  
APPLICATION AND ADMISSIONS TO FULL-TIME AND APPRENTICESHIP PROGRAMME OF STUDY AT SALS AND  
PROFESSIONAL CENTRES**

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*(Enhancing Stakeholders' Engagement, Responsibility, Transparency, Fairness and Accountability)*

**FIRST APPEAL FORM FOR ELIGIBLE SECONDARY 5 APPLICANTS CONTESTING THE DECISION OF AN  
ADMISSION, SUB-COMMITTEE ON ACCEPTANCE/ NON-ACCEPTANCE TO PROGRAMMES OF STUDY -  
2024**

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**Note: (i) Before Completing the Appeal Form, please ensure that you have read and you understand  
the content of page 2 of this Form.**

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**Section One: Applicant's Related Data****1: Personal Details (Attach Copy of ID Card)**DOB: NIN: School: SEX:  Female  Male (Tick the appropriate box)  
Nationality: Mobile Contact Number Email Address: Name of Parent/Guardian: Address: District: Mobile Contact number of Parent/Guardian: Email Address: **Note:**

- (i) Applicants/ Parents to deliver the Completed Form directly to your Secondary School**
- (ii) A copy of the completed Appeal Form is to be forwarded to the Application and Admission Secretariat by the School Management.**
- (iii) For Praslin and La-Digue Applicants the letter of Appeal to be forwarded to Mrs. Rosalie, Secretariat CCAA, for onward dispatch to the respective institutions.**

**Section 02: Decision of Sub-Committee on Admission to Programme of Study in 2024**

*Please attach a copy of the "Notification of Acceptance/ Non-Acceptance" on Programme of Study Beyond Secondary 5 for 2023 you have received. (Form AA – 07)*

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**Section 03: Justification for Making the Appeal by Applicant**

**On the basis of your National/International Examinations (2023) results and other information for which you have provided copies of additional evidence, grateful if you can justify the reason for your appeal by filling in ONE of the three boxes below.**

**I have been admitted** for my **First or Second Choice** programme of study but I wish to be considered for another programme: **Programme admitted for**

Programme I wish to be considered for - Code: \_\_\_\_\_ Programme Name

**3.1 I have not been admitted** for my **First Choice** programme of study and I wish my case to be re-considered:

**3.2 Programme Code:** \_\_\_\_\_ **Programme Name**

**3.3 I have not been admitted** for my **Second Choice** programme of study and I wish my case to be re-considered:

**Programme Code:** \_\_\_\_\_ **Programme Name**

**3.4 I have not been admitted to either my First or Second Choice** programme of study and I wish my case to be considered for another programme:

**Programme Code:** \_\_\_\_\_ **Programme Name:**

**4. Others (Please specify details)**

-----  
**Signatories**

**5.1. Name and Signature of Applicant:**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

**5.2. Name and Signature of Applicant(s) Parent(s) or legal guardian:**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

**5.3. Name and Signature of Secondary School Representative:**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mobile Number: \_\_\_\_\_



