



Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7	<i>The Boy in the Striped Pyjamas</i> by John Boyne. (Literature)	Non-fiction Travel Writing (Language)	<i>Macbeth</i> by William Shakespeare (Literature)	Short stories & Narrative writing (Language)	Comprehension & Directed Writing (Language & Literature)	Nature Poetry (Literature)
	Language analysis, characterisation, historical context, plot development	Persuasive techniques, writing for audience & purpose	Language analysis, monologue, tragedy, conflict, character, context	Narrative features, genre, structure, tension, vocabulary	Reading skills, punctuation, vocabulary, writing skills	Poetic devices, language analysis, reader effect
Year 8	<i>My Sister Lives on the Mantelpiece</i> by Annabel Pitcher (Literature)	Gothic short stories & Narrative writing (Language)	<i>Romeo and Juliet</i> by William Shakespeare (Literature)	Non-fiction Transactional writing (Language)	Comprehension & Directed Writing (Language & Literature)	Cultural Poetry (Literature)
	Plot, context, characterisation, narrative structure, language analysis	Genre, vocabulary, tension, pathetic fallacy, narrative structure	Sonnets, soliloquy, dramatic irony, iambic pentameter, hamartia	Transactional writing, writing for audience, purpose & tone	Reading skills, SPAG, writing skills and composition	Poetic devices, dialect, culture, identity, reader effect
Year 9	<i>The Tempest</i> by William Shakespeare	Non-Fiction – Rhetoric and the Art of Persuasion	<i>To Kill a Mockingbird</i> by Harper Lee	Poetry – Intro to GCSE poetry	Comprehension & Directed Writing (E2L prep)	Empathic coursework – Text TBC
	Language analysis, monologue, conflict, character, context, structure	Persuasive techniques, writing for audience & purpose	Plot, context, characterisation, narrative structure, language analysis	Poetic devices, language analysis, reader effect	Reading skills, SPAG, writing skills and composition	Language analysis, characterisation, historical context, plot development
Year 10	To Kill a Mockingbird	To Kill a Mockingbird - coursework	Cat on a Hot Tin Roof	E2L Preparation	Poetry Revision	Overall Revision



	Plot, context, characterisation, narrative structure, language analysis	Plot, context, characterisation, narrative structure, language analysis	Monologue, dramatic irony, tension, hamartia	Reading skills, SPAG, writing skills and composition	Poetic devices, language analysis, reader effect	Language analysis, context, structure, themes, writer's purpose
Year 11	Literature revision	First Language Paper 1	First Language Paper 2	First Language Revision	Exams	Preparing for AS Levels
	Plot, context, characterisation, narrative structure, language analysis	Reading skills, punctuation, vocabulary, writing skills	Narrative/descriptive features, genre, structure, tension, vocabulary	All skills	n/a	TBC

Additional Notes:

Long Term Planning – English / Literacy & E2L

Long Term Planning – English / Literacy



Long Term Planning – Mathematics / Numeracy

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Year 12						
Additional Notes:						



Long Term Planning – Mathematics / Numeracy

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



Long Term Planning – Science (Chemistry / Biology / Physics)

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – Science (Chemistry / Biology / Physics)

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



Long Term Planning – History

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – History

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						
Additional Notes:						



Long Term Planning – Geography

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – Geography

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



Long Term Planning – Health, Physical Education and Recreation

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – Health, Physical Education and Recreation

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						
Additional Notes:						



Long Term Planning – Art

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – Art

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



Long Term Planning – French

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						

Additional Notes:



Long Term Planning – French

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



Long Term Planning – Computers Science / IT

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7						
Year 8						
Year 9						
Additional Notes:						



Long Term Planning – Computers Science / IT

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10						
Year 11						
Extras						

Additional Notes:



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