


<p style="text-align: center;"><b>Literacy</b></p> <p><b>The Lost Happy Endings</b></p> <p>Pupils will explore, interpret and respond to this picture book and consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader's experience. They will study the language and writing style of an author in order to broaden knowledge of vocabulary. They will work to develop creative responses to the text through drama, storytelling and artwork, and write in role in order to explore and develop empathy for characters.</p>	<p style="text-align: center;"><b>Numeracy</b></p> <p><b>Place Value</b></p> <p>Use a variety of representations, to show order and place value of numbers beyond 1000, count in tens and hundreds, maintaining fluency in other multiples through varied and frequent practice, read and write Roman numerals up to 100.</p> <p><b>Addition and Subtraction</b></p> <p>Add and subtract numbers with up to 4 digits, estimate and use inverse operations to check answers to a calculation, solve addition and subtraction two-step problems in contexts</p>	<p style="text-align: center;"><b>Topic: The Ruthless Romans</b></p> <p>Introduction to the Romans and where Rome is located. The history of Rome – legend and fact –and how the Romans came to extend their influence and create such a large and influential empire. Explore the ways in which the Romans entertained themselves and others in the empire. Design, build and race chariots! Learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history and even our language. Exploring the culture and beliefs of Roman people, Roman religion and gods.</p>
<p style="text-align: center;"><b>Science</b></p> <p><b>Living Things and their Habitats</b></p> <p>In this unit children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.</p>	<p style="text-align: center;"><b>The Ruthless Romans</b></p> <p style="text-align: center;"><b>Year 4</b></p> <p style="text-align: center;">Term 1A: 2023-2024</p> <p style="text-align: center;"><b>Marie-Noella Alfred</b></p> <p style="text-align: center;">mpirame@visp-sey.com</p>	<p style="text-align: center;"><b>Digital Literacy / Computing</b></p> <p>Developing skills in using the World Wide Web including the importance of Cyber Safety, examples of search engines and the need for accuracy.</p> 
<p style="text-align: center;"><b>Art</b></p> <p>To learn about the artistic elements of colour by using pencils, oil pastel, and paint to create artwork. To consolidate our knowledge about our termly topic by creating a sculpture replica of Roman architecture.</p>		<p style="text-align: center;"><b>French</b></p> <p>Say and describe in French what amenities or features are found in their own town. Give their address in French, and count and identify numbers to 100.</p>
	<p style="text-align: center;"><b>Useful Websites</b></p>	<p style="text-align: center;"><b>Reminders / Suggestions</b></p>